

Cedars Manor School

Sustainability and Climate Action Plan 2025-2026



Vision statement:

At Cedars Manor School, we are committed to educating our children about environmental concerns and the importance of living sustainably. We recognise our responsibility to ensure that pupils have the necessary skills and knowledge to understand environmental concerns so that they can apply this to their lives and adopt an eco-friendly lifestyle.

We encourage both pupils and staff to think about the environment and how their actions will impact their local surroundings, as well as the global environment. It is very important that our pupils have a sense of ownership and responsibility regarding changes to our planet.

We are proud to be developing our **School Climate Action Plan (CAP)** — a clear and practical strategy for how we, as a school community, will reduce our environmental impact and build a more sustainable future.

Sustainability Working Party				
Pupils	Support Staff	Teachers	SLT	Local Community
<ul style="list-style-type: none">Recycling Rangers (Year 2)Eco Warriors (Year 4)Peace Ambassadors (Year 5)Light Monitors (All Year Groups)	2 including a staff Governor	4 Teachers	3 Members of SLT	PTA

Key: Completed, ongoing, started, outstanding

Decarbonisation
Biodiversity
Adaptation and Resilience
Climate Education
General

Objective	Actions	Who	When
Vision and Commitment / Climate Strategy			
Define a clear sustainability vision for Cedars Manor School.	<ul style="list-style-type: none"> • Develop a sustainability vision statement in line with CMS values • Create a Sustainability Charter for CMS • Communicate this vision in assemblies, newsletters, and on the school's website • Apply for DfE funding where appropriate to support climate literacy initiatives within the school. 	Sustainability lead and leadership team	Ongoing 2025/2026
Engagement and Collaboration			
Make climate action a community effort by involving pupils, staff, parents, and local	<ul style="list-style-type: none"> • Form a Sustainability Team consisting of pupils, teachers, governors, parents and local community • Host parent workshops / give information on topics such as energy-saving tips or zero-waste lifestyles • Begin to develop community gardening morning • Continue to work with Harrow Council on travel initiatives TFL • Secure funding from Learning Through Landscapes Local Nature Park _ Deadline 13th March 2026. 	Sustainability Lead Recycling Workshops	Autumn Term 2025

	<ul style="list-style-type: none"> Highlight to the community how the school's climate action plan supports the UK's goal to achieve net zero by 2030 		<p>Spring Term 2026</p> <p>Summer Term 2026</p>
Curriculum			
<p>Ensure climate education is embedded across subjects, not treated as a standalone topic.</p>	<ul style="list-style-type: none"> Create sustainability framework competences that link across the curriculum and to our school values - Nature Education Park Include age-appropriate topics like habitats, water cycles, and food chains in Science, with connections to climate impacts. - Use The Education Training Foundation. Create annual cross-curricular projects and whole school projects – e.g. writing week Hold Sustainability week in May - pupils engage in climate-related activities and learn through hands-on experiences - planting trees; conducting energy-saving audits. Engage with Education Nature Park Look into the Green Schools Programme Explore UCL Maths sustainability 	<p>Sustainability working party</p> <p>Sustainability Lead</p> <p>Subject Leaders</p>	<p>Spring Term 2026</p> <p>Summer Term 2026</p>

	<ul style="list-style-type: none"> Refresh Eco-Schools programme and re-apply for the Green Flag Award Work with UCL CCCSE – sustainability in maths / climate change workshops 		
School Grounds and Biodiversity			
Transform school grounds into eco-friendly spaces that encourage outdoor learning.	<ul style="list-style-type: none"> Explore a site to develop as a wildflower meadow to attract pollinators like bees and butterflies. Identify / develop an area of field as 'no mow'. Carry out habitat mapping – Education Nature Park Further develop raised beds for vegetable gardening where students can grow seasonal produce Further develop the forest area and install bird boxes, bug hotels, and hedgehog houses to support local biodiversity where students can interact with nature, learn about ecosystems, and develop outdoor skills - Research funding from Learning Through Landscapes Local Nature Park 	Sustainability Lead	Ongoing
Reducing the School's Carbon Footprint			
Create practical steps for reducing energy consumption, emissions, and waste.	<ul style="list-style-type: none"> Measure your school's carbon footprint using the Eco Schools Count Your Carbon tool. Investigate the potential for solar panels - Contact Greater South Eastern Net Zero Hub. Perform an energy audit – Eco-schools/Energy Sparks - Get Energised sparks Introduce light monitors in each class 	School Council SBM Premises Team	Ongoing

	<ul style="list-style-type: none"> • Encourage carpooling among staff and parents, further develop – Carbon Footprint Challenge (walk, cycle or scoot to school), and increase capacity for bike storage. • Continue to work with sustainable travel providers eg: bikeability • Reduce, re-use, recycle in action across the school • Recycling Awareness - set up recycling zones in the staff room / playground / classrooms • Collaborate with Harrow Recycling Team • Create a School account with Little Recyclers to support recycling in the community 		
Sustainable Purchasing			
<p>Ensure that all purchases reflect the school's commitment to sustainability.</p>	<ul style="list-style-type: none"> • When renewing contracts for services (e.g., cleaning, catering), give preference to eco-friendly suppliers that minimise plastic use or source locally. • Purchase recycled paper and stationery made from sustainable materials, and use refillable ink cartridges. • Further develop reuse schemes for uniforms and books by encouraging parents to donate outgrown uniforms or used books, which can then be passed on to other students. • Set up eco shop for uniform / swap / exchanges 	<p>SBM Finance Officer</p> <p>Office Team</p> <p>Sustainability Lead / working group</p>	<p>Ongoing</p> <p>Spring Term 2026</p>
Wellbeing and Resilience			

<p>Build a culture of outdoor learning that links sustainability with wellbeing.</p>	<ul style="list-style-type: none"> • Create opportunities for regular outdoor lessons, where students can engage with nature and practice mindfulness – CPD for staff • Investigate eco-therapy sessions to help students connect with nature as a way to relieve stress. • Make greater use of the school grounds for physical activities like orienteering or scavenger hunts, which promote both physical health and environmental awareness - Link to Duke of Cedars • Planting Strategy that accounts for climate risks • Sign up to heatwave alerts to prevent overheating in classrooms 	<p>Sustainability Lead</p> <p>Geography Lead / YAPS</p> <p>PE lead</p> <p>Year Groups</p> <p>Sustainability Lead</p>	<p>Spring Term 2026</p> <p>Summer Term 2026</p>
<p>Climate Education CPD</p>			
<p>Ensure staff feel confident in teaching climate-related topics across the curriculum.</p>	<ul style="list-style-type: none"> • CPD on exploring how climate change and sustainability can be woven into lesson planning. • Share teaching resources (such as those from the Education Nature Park, UCL CCCSE, World Wildlife Fund, the Climate Coalition, or the DfE) that offer lesson plans, activities, and project ideas 	<p>Sustainability Lead</p> <p>Leadership Team</p>	<p>Summer Term 2026</p>