

Year 1



Meet The Teacher

2025 - 2026

Meet The Team

Class: Maple

Teacher: Mrs Henshaw

Support Staff: Ms Elena Ifrim

Class: Hazel

Teacher: Ms Abdi

Support Staff: Mrs Barry

Our Curriculum

Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<i>Same Same But Different</i> <i>Who's our new teacher?</i> <i>Billy's bucket</i> <i>Character description</i> <i>Letter Writing</i> <i>Writing in Role – Diary entry</i> <i>Sound Poetry</i>	<i>Traction Man</i> <i>The Emperor's New Clothes</i> <i>The boy who cried Wolf</i> <i>Writing in Role – Narrative</i> <i>Recount</i> <i>Explanation / persuasive writing</i>	<i>Chicken Licken</i> <i>The Tortoise and the Hare</i> <i>Writing Speech/ performance drama</i> <i>Narrative – story writing</i> <i>Performance Poetry</i>	<i>Beegu</i> <i>Man on the Moon</i> <i>Character / setting descriptions</i> <i>Recount</i>	<i>Lila and the Secret of Rain</i> <i>Paddington</i> <i>Postcard</i> <i>Captions</i> <i>Instructions</i>	<i>The Lighthouse Keeper's Lunch</i> <i>The Snail and the Whale</i> <i>Diary entry</i> <i>Narrative – story writing</i>
Maths	Place Value (within 10) Addition & Subtraction (within 10) Geometry (shape)		Place Value (within 20) Addition & Subtraction (within 20) Place Value (within 50) Length and Height Mass and Volume		Multiplication and Division Fractions Geometry - position and direction Place Value (within 100) Measurement money Time Consolidation	
Science	Everyday Materials	Autumn and Winter	Amazing Animals		Spring and Summer	Plants
Computing	Beebots	Purple Mash Unit 1.7: Coding	Purple Mash Unit 1.2: Sorting Shapes	Purple Mash Unit 1.4: Lego Builders	Purple Mash Unit 1.4: Lego Builders	Purple Mash Unit 1.5: Maze Explorers
History		Toys over time	Transport and travel			
Geography	Our Local Area				The United Kingdom	Beside the Sea

For the full curriculum overview, please see the school website.

Phonics

Phonics is taught at Cedars Manor following the Little Wandle Programme. Children in Reception and year 1 are taught Phonics daily between 9am and 9:30am.

Reading

This year we will be using Learning With Parents to record reading at school and at home. You will receive information shortly on how to activate your Learning with Parents Account. There will also be a workshop to demonstrate how to use the platform.

Reading expectations: Please read with your child daily to develop confidence and fluency in reading.

Reading days at school: The children will read at school with an adult 3 times a week. They will bring this book home with them on Friday.



P.E Days / PE Kit / Uniform

Our PE days this term will be **Tuesdays and Fridays**. Please ensure your child comes to school in the correct PE kit on these days, including their **house colour t-shirt**. This helps us to be ready, comfortable, and confident for all our sporting activities.

Home Learning

Reading - Please read with your child at least 3x a week

You will be able to record your child's reading journey on an online reading record. You will receive information about how to use this - Learning With Parents.

Spellings - Spellings are sent home on Friday. Please practise learning these with your child.

Enrichment

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Cost
Year 1	<i>Spiritual</i> <i>Be Resilient</i>	<i>Cultural</i> <i>Be Respectful</i>	<i>Moral</i> <i>Be Responsible</i>	<i>Spiritual</i> <i>Be Resilient</i>	<i>Spiritual</i> <i>Be Resilient</i>	<i>Social</i> <i>Be Safe</i>	
	Local Area Field Trip <i>Geography - Our Local Area</i>	Royal Ballet & Opera - Everybody Make Online Workshop- Alice's Adventures DT Headstone Manor Toy Workshop <i>History - Toys</i>	DT Fruit Salad <i>DT - Cooking / PSHE - Healthy Me</i>	London Transport Museum <i>Geography - Transport and Travel</i>	Summer Walk <i>Science - Seasonal Changes</i>	The SeaLife Centre <i>Science - animals</i> Seaside Day Workshop in school <i>Geography</i>	
	Local environment Walking Free	Local Walking £4	In School <i>Contribution £1</i>	TFL Free	School grounds Free	TFL + £9.95	£14.95

Key Dates

Class Assemblies: TBC

Maths Parent Workshop: 26th November , 2025

Autumn 1 Workshop: 4th December, 2025 - Alice Adventure

Autumn 2 Trip: Headstone Manor, 19th November, 2025

The Duke of Cedars

Pupils will complete a number of activities within the following four categories; Physical, Skills, Volunteering and Expedition. Over the course of our pupils' school experience, they will complete and achieve four awards, Bronze, Silver, Gold and Platinum. Each award will be completed over a 2-year period, as set out below. Children's achievements are recognised at the end of each academic year with a certificate. Children will be awarded a badge representing the award they have completed at the end of the 2 years.

Bronze	Nursery and Reception	End of EYFS
Silver	Year 1 and Year 2	End of KS1
Gold	Year 3 and Year 4	End of LKS2
Platinum	Year 5 and Year 6	End of KS2

Year 1 and 2							
Physical		Skills		Volunteering		Expedition	
Bat and Ball skills		Gardening – allotment – seeds / bulbs		Class Library Monitor		Exploring teamwork – PE Leaders Y1 / Y2	
Street Dance		Drawing		Cloakroom Monitor		Scavenger Hunt - Minibeast	
Dodgeball		Circus skills		Playground Friend		A Handful of Sounds - Learning through Landscapes project	

Expectations



Attendance

96% is a satisfactory level of attendance.

Attendance below this level will be recorded as unsatisfactory.

Holidays taken during term time will not be authorised.

Ensure children arrive at school on time to avoid lost learning time.

Reporting an Absence

Please phone the school in the morning to let us know that your child will be absent.

If your child becomes ill at school we will phone you to ask you to arrange for your child to be collected.

It is important that we have your current phone number on record.

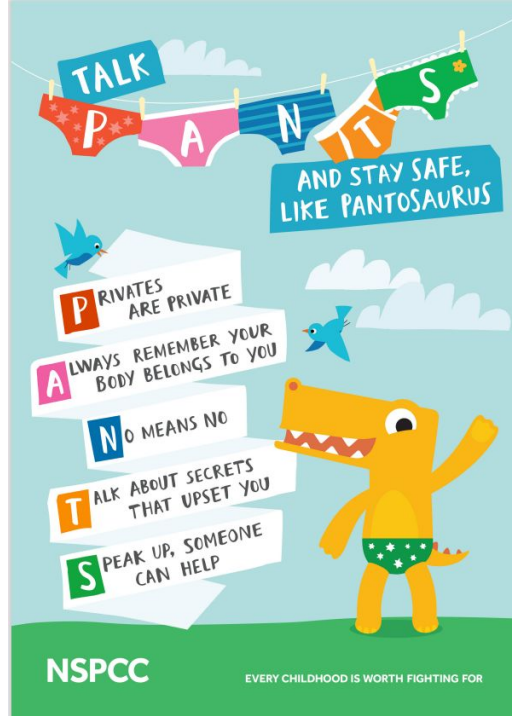
Please remember to let us know if there are any changes.

Internet Safety at Home

- Set controls on your search engine – Google how to set parental controls on e.g. iPhone 14 and follow the instructions.
- [Parentzone](#) and [ThinkUKnow](#) are really useful sources of advice for internet safety. Just google the words and you will find the sites straight away.
- Remind children **NOT** to give personal information to anyone they are chatting to online when playing games.
- Remind children **NEVER** to agree to meet anyone they have been talking to online.



Every year, pupils are reminded about the PANTS rule at Cedars Manor School. Please discuss with your child.



<https://www.youtube.com/watch?v=-IL07JOGU5o>

Since Covid, there has been an alarming increase in primary pupils being exploited online. Please discuss with your child the importance of not getting changed while holding a device.



<https://undressed.lgfl.net/>

Please click on the links and discuss with all children

Please discuss with your child the age restrictions for social media apps. If you are allowing your child to use one of these apps, please remind them to keep their accounts **PRIVATE**, **NEVER** to share pictures or videos of anyone without permission and to **THINK** before posting.

Age Restrictions for Social Media Platforms

Twitter
Tik Tok
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

LinkedIn

WhatsApp

Vine

Path

YouTube

Keek

Foursquare

WeChat

Kik

Flickr

You now need to be **16** to use WhatsApp. Misuse of WhatsApp groups can lead to cyberbullying and problems at school. If you give permission for your child to have and use this app, please have a conversation with your child on how to use it responsibly.

13

14

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18

(13 with parents' permission)

THINK

BEFORE YOU POST!



T ~ IS IT TRUE?

H ~ IS IT HELPFUL?

I ~ IS IT INSPIRING?

N ~ IS IT NECESSARY?

K ~ IS IT KIND?



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Don't
be mean
behind
the
screen.



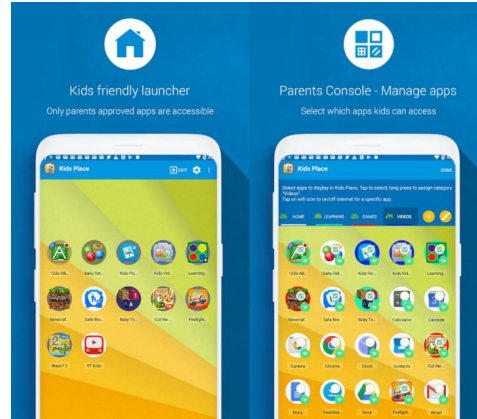
YouTube and TikTok are particularly popular with primary aged children; however, there are things to think about:

- Children can be exposed to adult content or unsuitable videos if they click on related videos
- Uploading videos of themselves (although innocently done) could make them vulnerable to online *trolling* or *predators*

It is advisable that you set YouTube search to **‘safe mode’**. You can find out how in the

[YouTube safety centre](#)

- *Limit the time online*
- *Manage their Use and Access*
- *Turn the Wifi off at bedtime*



Have a conversation with your child!

Children may be very worried that your response to a problem will be to take away their internet access. Whilst this may be an appropriate response in some cases, the threat may be a barrier for a child who needs help. Be aware of this when talking to them about their internet use, and reassure them that they can talk to you or a trusted adult whenever there is a problem.