

Year 3



Meet The Teacher

2025 - 2026

Meet The Team

Class: Yew

Teacher: Ms Paisley

Support Staff:

Class: Elm

Teacher: Mr Lovell

Support Staff: Mrs Emambocus

Our Curriculum

Year 3 Curriculum Map

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Spud Murphy <i>Character description</i> <i>Letter writing</i> <i>Recount</i> <i>Narrative poetry</i>	Planet Omar <i>Diary entry</i> <i>Interview of character</i> <i>Narrative story – 1st person</i>	Charlie and the Chocolate Factory <i>Narrative – 3rd person</i> <i>Setting description</i> <i>Instruction writing</i>	Ottoline and the Yellow Cat <i>Newspaper report</i> <i>Recount</i> <i>Poetry (Acrostic / AA/BB)</i>	Sona Sharma Looking After Planet Earth <i>Non-chronological report – climate change</i> <i>Persuasive speech</i> <i>Formal Letter Writing</i>	The Iron Man <i>Character description</i> <i>Explanation text – how to build Iron Man</i> <i>Narrative story – writing from a different perspective (Iron Man)</i>
Maths	Place Value Addition and subtraction	Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Shape	Money Statistics Time
Science	Skeletons, muscles, nutrition	Rocks and fossils	Light and shadows		Plants: Needs for survival	Forces and magnets
History	Stone, bronze and Iron ages		Ancient Egypt			
Geography		UK settlements and Land use			Climate and Climate zones	Europe
Art or DT	Gestural drawing with charcoal	Working with shape and colour	Telling stories through drawing and making	Paint, cloth, thread	Making Animated Drawings	Using Natural Material to Make Images

For the full curriculum overview, please see the school website.

Reading

- Expectation is that all children must read every day.
- Banded books are sent home. Encourage your child to read to you everyday and ask them questions to enhance their comprehending skill.
- In school, children change their banded books and also have the opportunity to take a library book home.



P.E Days

- **Indoor PE** is on Wednesday (Elm) and Friday (Yew).
- **Outdoor PE** is on Thursday (Both classes). Children should bring in their PE kit on those days. The Children will change into their PE kit before the PE lesson.

(You ideally bring your P.E kit on a Monday and take it home at the end of the week)

- Children should be wearing suitable footwear for PE: trainers or plimsolls
- It is important that PE clothing is regularly washed
- All items of the kit must be clearly labelled
- Earrings should not be worn on PE days and no jewellery on any day
- Please refer to the school uniform policy details on the school website in the 'Parents' section

Home Learning

Every week, homework will be sent home for both classes. They are expected to do them for the upcoming Thursday.

The homework consists:

- Reading (Listen to your child read everyday for at least 15 minutes. Make sure to add a comment and sign the reading records.)
- TimeTable Rockstars (Log in are stuck in reading records)
- TimeTable sheets / extra homework when necessary
- Handwriting
- Spelling - Tested every week

Enrichment

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Cost
Year 3	<i>Spiritual</i> <i>Be Resilient</i>	<i>Cultural</i> <i>Be Respectful</i>	<i>Cultural</i> <i>Be Respectful</i>	<i>Moral</i> <i>Be Responsible</i>	<i>Spiritual</i> <i>Be Resilient</i>	<i>Cultural</i> <i>Be Respectful</i>	
	Stanmore Library English - Spud Murphy	Headstone Manor History - Stone Age	Ancient Egypt Day History - Egyptians	Royal Ballet & Opera - Everybody Sing Online Workshop- The Magic Flute Music Visit to the Synagogue- Kol Chai, RE - Judaism	Forest School - All Saints Church Geography - Plants, Needs for Survival	The Science Museum Science - Forces and Magnets	
	Local Walking Free	Local walking £4.50	In school Contribution £1	Local Walking	Local Walking £9	TFL Free	£14.50

Key Dates

Class Assemblies:

Maths Parent Workshop: 12.11.25 9am

Autumn 1 Trip: Stanmore Library 24.09.25

Autumn 2 Trip: Headstone Manor 20.11.25

The Duke of Cedars

Pupils will complete a number of activities within the following four categories; Physical, Skills, Volunteering and Expedition. Over the course of our pupils' school experience, they will complete and achieve four awards, Bronze, Silver, Gold and Platinum. Each award will be completed over a 2-year period, as set out below. Children's achievements are recognised at the end of each academic year with a certificate. Children will be awarded a badge representing the award they have completed at the end of the 2 years.

Bronze	Nursery and Reception	End of EYFS
Silver	Year 1 and Year 2	End of KS1
Gold	Year 3 and Year 4	End of LKS2
Platinum	Year 5 and Year 6	End of KS2

Duke of Cedars Gold Awards							
Year 3 and 4							
Physical		Skills		Volunteering		Expedition	
Badminton		Fabric Printing		Community Gardening – allotment – growing vegetables		Exploring teamwork – Leaders – School Council	
Athletics		Patchwork – needlework		Road Safety – Communicating key messages to the community - posters		Use geographical language to describe and follow journeys within the school grounds.	
Swimming		Cookery		Litter Picking		Coding with sticks – Learning through Landscapes project	

Times Table RockStars

- All children have a Times Tables Rock Stars username and password. Children should regularly login and complete the challenges
- All children can access purple mash at home through lgfl – purple mash offers practise multiplication tests



Expectations

- *Be Ready*
- *Be Respectful*
- *Be Safe*
- *Be Responsible*
- *Be Courageous*
- *Be Resilient*



Attendance

96% is a satisfactory level of attendance.

Attendance below this level will be recorded as unsatisfactory.

Holidays taken during term time will not be authorised.

Ensure children arrive at school on time to avoid lost learning time.

Reporting an Absence

Please phone the school in the morning to let us know that your child will be absent.

If your child becomes ill at school we will phone you to ask you to arrange for your child to be collected.

It is important that we have your current phone number on record.

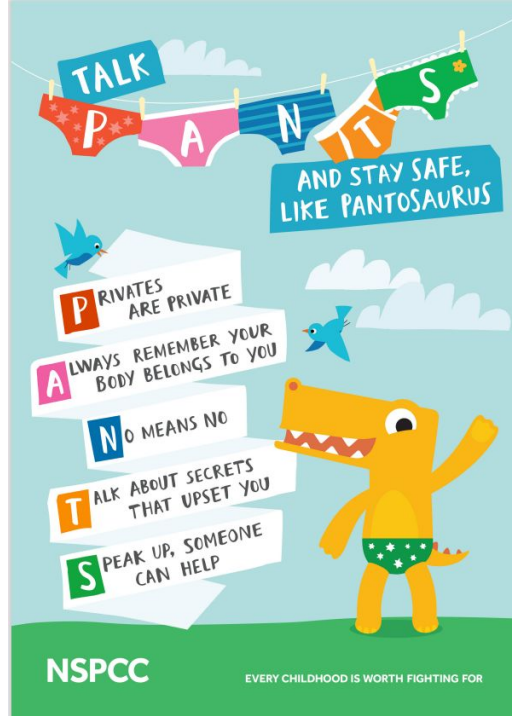
Please remember to let us know if there are any changes.

Internet Safety at Home

- Set controls on your search engine – Google how to set parental controls on e.g. iPhone 14 and follow the instructions.
- [Parentzone](#) and [ThinkUKnow](#) are really useful sources of advice for internet safety. Just google the words and you will find the sites straight away.
- Remind children **NOT** to give personal information to anyone they are chatting to online when playing games.
- Remind children **NEVER** to agree to meet anyone they have been talking to online.



Every year, pupils are reminded about the PANTS rule at Cedars Manor School. Please discuss with your child.



<https://www.youtube.com/watch?v=-IL07JOGU5o>

Since Covid, there has been an alarming increase in primary pupils being exploited online. Please discuss with your child the importance of not getting changed while holding a device.



<https://undressed.lgfl.net/>

Please click on the links and discuss with all children

Please discuss with your child the age restrictions for social media apps. If you are allowing your child to use one of these apps, please remind them to keep their accounts **PRIVATE**, **NEVER** to share pictures or videos of anyone without permission and to **THINK** before posting.

Age Restrictions for Social Media Platforms

Twitter
Tik Tok
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

LinkedIn

WhatsApp

Vine

Path

YouTube

Keek

Foursquare

WeChat

Kik

Flickr

You now need to be **16** to use WhatsApp. Misuse of WhatsApp groups can lead to cyberbullying and problems at school. If you give permission for your child to have and use this app, please have a conversation with your child on how to use it responsibly.

13

14

16

17

18

18

(13 with parents' permission)

THINK

BEFORE YOU POST!



T ~ IS IT TRUE?

H ~ IS IT HELPFUL?

I ~ IS IT INSPIRING?

N ~ IS IT NECESSARY?

K ~ IS IT KIND?



© 2017 Social Progress



Don't
be mean
behind
the
screen.



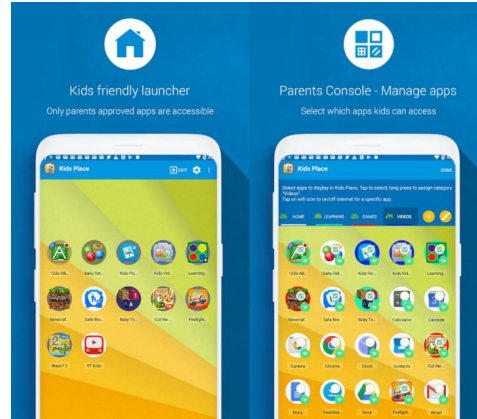
YouTube and TikTok are particularly popular with primary aged children; however, there are things to think about:

- Children can be exposed to adult content or unsuitable videos if they click on related videos
- Uploading videos of themselves (although innocently done) could make them vulnerable to online *trolling* or *predators*

It is advisable that you set YouTube search to **‘safe mode’**. You can find out how in the

[YouTube safety centre](#)

- *Limit the time online*
- *Manage their Use and Access*
- *Turn the Wifi off at bedtime*



Have a conversation with your child!

Children may be very worried that your response to a problem will be to take away their internet access. Whilst this may be an appropriate response in some cases, the threat may be a barrier for a child who needs help. Be aware of this when talking to them about their internet use, and reassure them that they can talk to you or a trusted adult whenever there is a problem.