

Nursery



Meet The Teacher

2025 - 2026

Meet The Team

Class: Bonsai

Teacher: Miss Shaba

Support Staff: Mrs Bora

Our Curriculum

Nursery Curriculum Overview

For the full curriculum overview, please see the school website.

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Broad Topic		Starting School	Celebrations	Marvellous Mixtures	Growing and Changing	People who help us and Transport	Once Upon a Time
Key Question		What is my new school like?	How do people celebrate?	What happens when we mix things together?	What do animals and plants need to grow?	Who can we go to for help? What is transport?	What makes a good or a bad character?
Trips / Experiences			Tea Party – invitation to parents	Potion making experience in the Children's Centre	Chick Hatching	Visit from the Police / key worker	Local Walk - Transport
School Values		Safe	Respect	Responsible	Resilient	Courage	Ready
PHSE / RSE Jigsaw		Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Literacy	Key Texts	*The Tiger who came to Tea *Owl Babies *Elmer	*Room on the Broom *Our Favourite day of the year *Stick Man <u>Celebration texts:</u> *Amma, tell me about Diwali *Kipper's Christmas *Hanukah	*Potion Commotion *The Colour Monster The magic Porridge Pot *Libby Loves Science	*Dora's Egg *Handa's Hen *The Enormous Turnip *Oliver's Vegetables <u>Non-Fiction books:</u> *Egg to Chicken *Spring	*Mr Gumpy's Outing *Duck in a Truck <u>Non-Fiction books:</u> *People who help us – policeman / doctor *People who help us – fireman / dentist *People who help us – teacher / Vet	*The Gingerbread Man *Goldilocks and the three Bears *The Three Little Pigs <u>Nursery Rhymes:</u> *Humpty Dumpty *Little Miss Muffet *Incy Wincy Spider
	Reading	Little Wandle Phonics Scheme (Autumn 2 start) Re- telling stories from pictures Curiosity Cat word aware – extending vocabulary Parent / child library sessions		Little Wandle Phonics Scheme Guided reading of wordless texts to extend vocabulary Curiosity Cat word aware – extending vocabulary Parent / child library sessions		Little Wandle Phonics Scheme Identifying / reading initial phonemes in texts. Identifying their name Curiosity Cat word aware – extending vocabulary Parent / child library sessions	
	Writing	Exploring different mark making materials Experiment using different		Use different types of marks and talk about their picture		Draw recognisable pictures and begin to write some letters	

Reading

Reading will happen once a week. Children will be given a wordless book to share with you in the **spring term**

On the first time of reading name what you can hear, smell or see.

Then start to develop a story.



P.E Days / PE Kit / Uniform

Earrings are not permitted in EYFS.

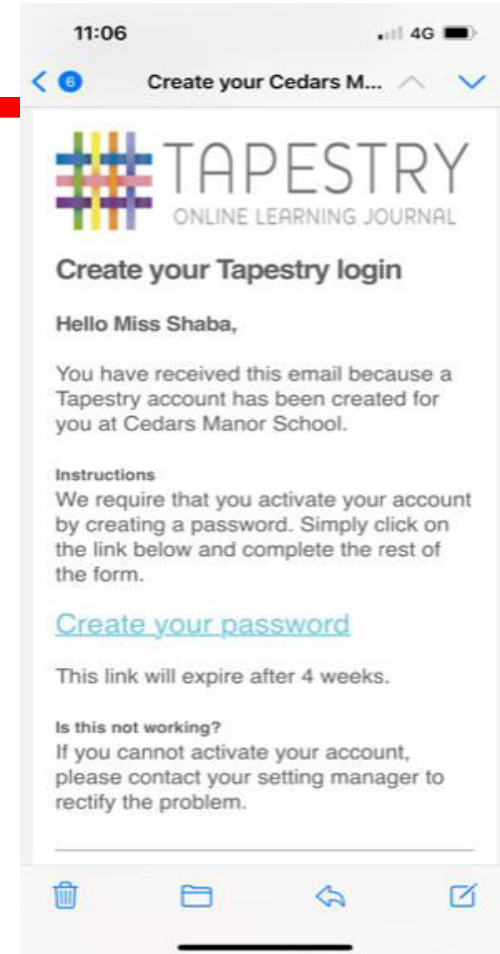
PE is on Friday in the hall.

Children need to wear a plain t-shirt of their school house colour and black shorts and black plimsolls or trainers.

Children need to have their PE kit and plimsolls or trainers in a drawn string bag on their pegs. These can stay in the class all the time.

Tapestry

You will receive an email from Tapestry to register.
Once you have registered you will be able to view your child's journal and also add your own observations from home.
If you have not received an email by the 26th September, please check we have the correct email address.



Enrichment

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Cost
Nursery	None Children settling in	<i>Moral</i> <i>Be Responsible</i>	<i>Spiritual</i> <i>Be Resilient</i>	<i>Spiritual</i> <i>Be Resilient</i>	<i>Social</i> <i>Be Safe</i>	<i>Cultural</i> <i>Be Respectful</i>	
		Parent / Child Tea Party PSED	Potion Making Workshop PSED	Chick Hatching Understanding the world - The Natural World	Visit from Police / fire brigade Understanding the world - People Cultures and Communities	Transport Walk - Counting transport Number	
		In school Free	Local (Children's Centre) / In School Free	In school £6 contribution	In school Free	Local environment walk Free	£6

Key Dates

Class Assemblies: Thursday 11th
December - Nursery showcase

Maths Parent Workshop: Wednesday
4th March

Autumn 2 experience: Tea Party 7th
November

The Duke of Cedars

Pupils will complete a number of activities within the following four categories; Physical, Skills, Volunteering and Expedition. Over the course of our pupils' school experience, they will complete and achieve four awards, Bronze, Silver, Gold and Platinum. Each award will be completed over a 2-year period, as set out below. Children's achievements are recognised at the end of each academic year with a certificate. Children will be awarded a badge representing the award they have completed at the end of the 2 years.

Bronze	Nursery and Reception	End of EYFS
Silver	Year 1 and Year 2	End of KS1
Gold	Year 3 and Year 4	End of LKS2
Platinum	Year 5 and Year 6	End of KS2

Duke of Cedars Bronze Awards							
EYFS							
Physical		Skills		Volunteering		Expedition	
Throw and catch a ball		Plant Growing		Watering garden plants		Nature Walk – Seasons	
Climb independently on the adventure trail		Vegetable Growing		Tidying away play equipment		Loose Parts Challenge – Learning through Landscapes Project	
Pull the zip closed on a coat		Bird Watching		Light Monitor – being eco friendly		Make a ball run with a difference – Learning through Landscapes Project	

Important reminders

- Fruit and milk are provided by the school
- no home food.
- Make sure all clothes, bags and water bottles are labeled.
- Please try not to bring home toys to Nursery - if any Nursery toys go home please return them.
- We will be using outside all year round, children need coats and hats in the winter and sunscreen in the summer.



Important reminders

- Scooters
- No phones used on the school site



Attendance

96% is a satisfactory level of attendance.

Attendance below this level will be recorded as unsatisfactory.

Holidays taken during term time will not be authorised.

Ensure children arrive at school on time to avoid lost learning time.

Reporting an Absence

Please phone the school in the morning to let us know that your child will be absent.

If your child becomes ill at school we will phone you to ask you to arrange for your child to be collected.

It is important that we have your current phone number on record.

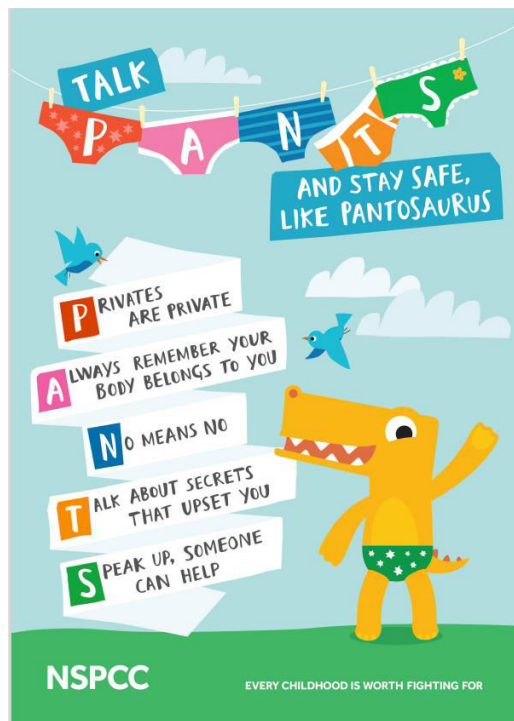
Please remember to let us know if there are any changes.

Internet Safety at Home

- Set controls on your search engine – Google how to set parental controls on e.g. iPhone 14 and follow the instructions.
- [Parentzone](#) and [ThinkUKnow](#) are really useful sources of advice for internet safety. Just google the words and you will find the sites straight away.
- Remind children **NOT** to give personal information to anyone they are chatting to online when playing games.
- Remind children **NEVER** to agree to meet anyone they have been talking to online.



Every year, pupils are reminded about the PANTS rule at Cedars Manor School. Please discuss with your child.



<https://www.youtube.com/watch?v=-IL07JOGU5o>

Since Covid, there has been an alarming increase in primary pupils being exploited online. Please discuss with your child the importance of not getting changed while holding a device.



<https://undressed.lgfl.net/>

Please click on the links and discuss with all children

Please discuss with your child the age restrictions for social media apps. If you are allowing your child to use one of these apps, please remind them to keep their accounts **PRIVATE**, **NEVER** to share pictures or videos of anyone without permission and to **THINK** before posting.

Age Restrictions for Social Media Platforms

Twitter
Tik Tok
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

LinkedIn

WhatsApp

Vine

Path

YouTube

Keek
Foursquare
WeChat
Kik
Flickr

You now need to be **16** to use WhatsApp. Misuse of WhatsApp groups can lead to cyberbullying and problems at school. If you give permission for your child to have and use this app, please have a conversation with your child on how to use it responsibly.

13

14

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18

(13 with parents' permission)

THINK

BEFORE YOU POST!



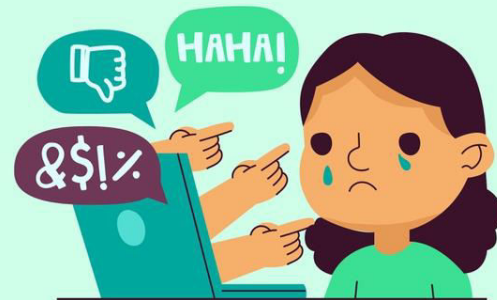
T ~ IS IT TRUE?

H ~ IS IT HELPFUL?

I ~ IS IT INSPIRING?

N ~ IS IT NECESSARY?

K ~ IS IT KIND?



Don't
be mean
behind
the
screen.



YouTube and TikTok are particularly popular with primary aged children; however, there are things to think about:

- Children can be exposed to adult content or unsuitable videos if they click on related videos
- Uploading videos of themselves (although innocently done) could make them vulnerable to online *trolling* or *predators*

It is advisable that you set YouTube search to '**safe mode**'. You can find out how in the [YouTube safety centre](#)

- *Limit the time online*
- *Manage their Use and Access*
- *Turn the Wifi off at bedtime*



Have a conversation with your child!

Children may be very worried that your response to a problem will be to take away their internet access. Whilst this may be an appropriate response in some cases, the threat may be a barrier for a child who needs help. Be aware of this when talking to them about their internet use, and reassure them that they can talk to you or a trusted adult whenever there is a problem.