

Reception



Meet The Teacher

2026-2027

Meet The Team

Class: Cherry Class

Teacher: Mr Mahon

Support Staff: Mrs Owen

Our Curriculum

Reception Curriculum Overview

For the full curriculum overview, please see the school website.

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Broad Topic		My Wonderful World -Dinosaurs Including: Pattern Shape	Journey around the World Including: Winter / seasons Festivals – Halloween, Diwali & Christmas)	Marvellous Space	Down at the Bottom of the Garden Including: Growing	Superheroes, Super Me	Amazing Animals
Key Question		Which animals lived on Earth a long time ago?	Why is Earth an amazing place to live?	What can I see at night?	What is in your garden?	What makes someone a superhero?	What amazing animals can we find in our World?
Trips / Experiences		Dinosaur junk modelling parent / child workshop at the Children's Centre	Cooking – tasting food from around the world	World Book Day – Teddy Bears Breakfast Experience	ZooLab experience in school	Be a Superhero writing workshop (held in school)	Visit to the Aquarium
School Values		Safe	Respect	Responsible	Resilient	Courage	Ready
PHSE / RSE Jigsaw		Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Literacy	Key Texts	*Harry and the dinosaurs go to school * How to grow a dinosaur *Dear Dinosaur *Here We Go Digging for Dinosaur Bones <u>Non-fiction books:</u> *Dinosaurs	*Rainforest Adventure *Handa's surprise *Meerkat Mail *Lost and Found *Miles (cat) around London <u>Non-Fiction books:</u> *Autumn, *Fireworks	*Whatever Next *Star in the Jar *Race to the Moon and back *How to Catch a star <u>Non-Fiction books:</u> *Planets *Space *Stars	*The Very Hungry Caterpillar *Super Worm *What the ladybird heard *A Seed in Need <u>Non-Fiction books:</u> *Minibeasts	*Supertato *Evil Pea *Elliot Jones Midnight Superhero *Superheroes Don't Get Scared...or do they? <u>Non-Fiction books:</u> *Police officers *Firefighters *Doctors / Nurses	*The Pet *The great pet sale * Pig in the pond *Jungle Jamboree *Catch it – Literacy Shed <u>Non-Fiction books:</u> *Animals

Phonics

Phonics is taught at Cedars Manor following the Little Wandle Programme. Children in Reception are taught Phonics daily between 9am and 9:30am.

Reading

This year we will be using Learning With Parents to record reading at school and at home. You will receive information shortly on how to activate your Learning with Parents Account. There will also be a workshop to demonstrate how to use the platform.

Reading expectations: Please read with your child daily to develop confidence and fluency in reading.

Reading days at school: The children will read at school with an adult 3 times a week. They will bring this book home with them on Fridays and returned by the following Friday.



P.E Days / PE Kit / Uniform

Earrings are not permitted in EYFS.

Outdoor PE is on Wednesdays.

Indoor PE is on Thursdays

Children need to wear a red CMS-branded PE T-shirt, black shorts and black pumps.

Children come in wearing their PE kit on these days

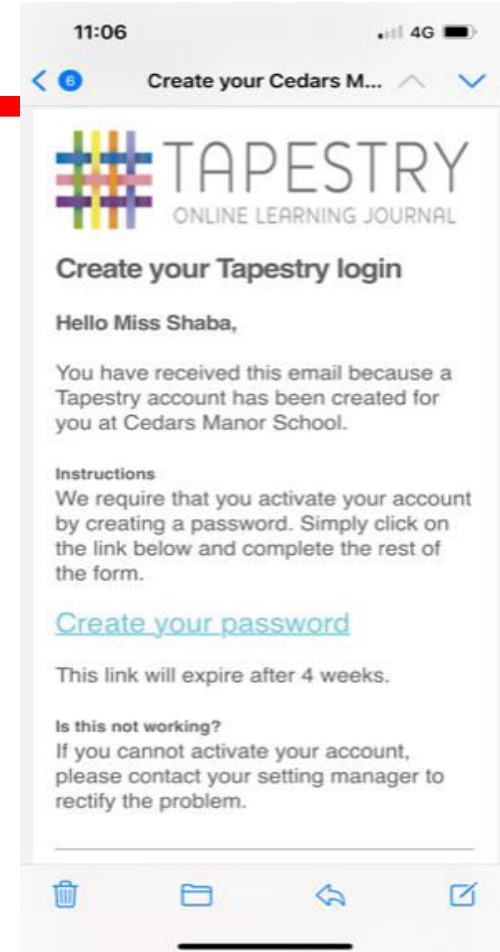
Library books

Tomorrow the children will take a library book home. This is a book to read with your child and discuss what is happening in the story. The children will need to return their library book every Thursday. If they do not return their book they will not be able to choose a new one.

I recommend that you keep it in your child's bag so it doesn't get lost.

Tapestry

You will receive an email from Tapestry to register.
Once you have registered you will be able to view your child's journal and also add your own observations from home.
If you have not received an email by the 26th September, please check we have the correct email address.



Enrichment

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		Cost
Reception	<i>Spiritual</i> Be Resilient	<i>Moral</i> Be Responsible	<i>Spiritual</i> Be Resilient	<i>Cultural</i> Be Respectful	<i>Social / Ready</i> Be Safe / Careers	<i>Spiritual</i> Be Resilient		
	Autumn Walk Understanding the world - The Natural World	All Saints Church Understanding the world - People Cultures and Communities	The Big Bird Watch Understanding the world - The Natural World	Teddy Bears Breakfast Reading for pleasure (World Book Day) ZooLab experience in school Understanding the world - The Natural World	Spring Walk Understanding the world - The Natural World	The SeaLife Centre Science - animals		
	Dinosaur Junk Modelling workshop Expressive Arts and Design - Creating with materials	Tasting Foods from around the World Understanding the world - The Natural World			Be a Superhero Experience - writing workshop Physical Development - Fine motor skills London Air Ambulance Talk Understanding the world - The Natural	Orienteering In school		

Key Dates

Phonics Parent Workshop September 24th. 9am - 9.30am

Maths Parent Workshop: February 4th. 9am - 9.30am

Autumn 1 Workshop: Dinosaur Making.

Autumn 2 Trip: All Saints Church

The Duke of Cedars

Pupils will complete a number of activities within the following four categories; Physical, Skills, Volunteering and Expedition. Over the course of our pupils' school experience, they will complete and achieve four awards, Bronze, Silver, Gold and Platinum. Each award will be completed over a 2-year period, as set out below. Children's achievements are recognised at the end of each academic year with a certificate. Children will be awarded a badge representing the award they have completed at the end of the 2 years.

Bronze	Nursery and Reception	End of EYFS
Silver	Year 1 and Year 2	End of KS1
Gold	Year 3 and Year 4	End of LKS2
Platinum	Year 5 and Year 6	End of KS2

Duke of Cedars Bronze Awards							
EYFS							
Physical		Skills		Volunteering		Expedition	
Throw and catch a ball		Plant Growing		Watering garden plants		Nature Walk – Seasons	
Climb independently on the adventure trail		Vegetable Growing		Tidying away play equipment		Loose Parts Challenge – Learning through Landscapes Project	
Pull the zip closed on a coat		Bird Watching		Light Monitor – being eco friendly		Make a ball run with a difference – Learning through Landscapes Project	

Expectations

Carpet

Good listening, good looking, hand up to speak and sitting still.

No running in class.

Kind hands.

Kind words.

Respecting the teachers, the children and the environment.

Everyone helps to tidy up as we are a team.

To try their best with focussed activities.

But most of all have fun.



Attendance

96% is a satisfactory level of attendance.

Attendance below this level will be recorded as unsatisfactory.

Holidays taken during term time will not be authorised.

Ensure children arrive at school on time to avoid lost learning time.

Reporting an Absence

Please phone the school in the morning to let us know that your child will be absent.

If your child becomes ill at school we will phone you to ask you to arrange for your child to be collected.

It is important that we have your current phone number on record.

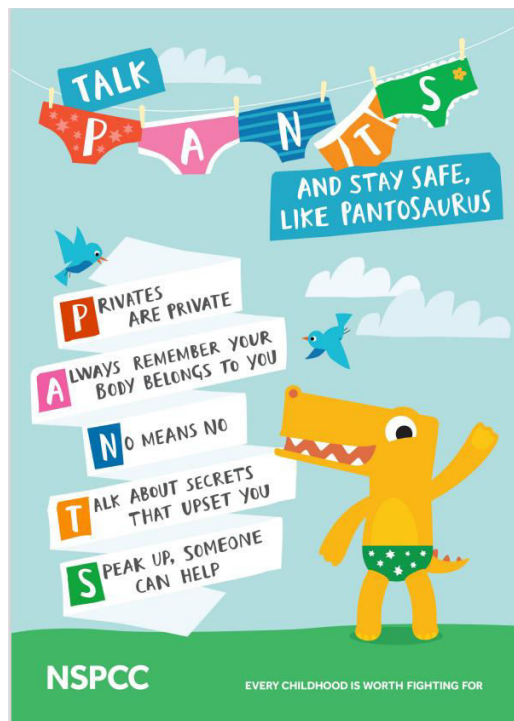
Please remember to let us know if there are any changes.

Internet Safety at Home

- Set controls on your search engine – Google how to set parental controls on e.g. iPhone 14 and follow the instructions.
- [Parentzone](#) and [ThinkUKnow](#) are really useful sources of advice for internet safety. Just google the words and you will find the sites straight away.
- Remind children **NOT** to give personal information to anyone they are chatting to online when playing games.
- Remind children **NEVER** to agree to meet anyone they have been talking to online.



Every year, pupils are reminded about the PANTS rule at Cedars Manor School. Please discuss with your child.



<https://www.youtube.com/watch?v=-lL07JOGU5o>

Since Covid, there has been an alarming increase in primary pupils being exploited online. Please discuss with your child the importance of not getting changed while holding a device.



<https://undressed.lgfl.net/>

Please click on the links and discuss with all children

Please discuss with your child the age restrictions for social media apps. If you are allowing your child to use one of these apps, please remind them to keep their accounts **PRIVATE**, **NEVER** to share pictures or videos of anyone without permission and to **THINK** before posting.

Age Restrictions for Social Media Platforms

Twitter
Tik Tok
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

LinkedIn

WhatsApp

Vine

Path

YouTube

Keek
Foursquare
WeChat
Kik
Flickr

You now need to be **16** to use WhatsApp. Misuse of WhatsApp groups can lead to cyberbullying and problems at school. If you give permission for your child to have and use this app, please have a conversation with your child on how to use it responsibly.

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18

(13 with parents' permission)

THINK

BEFORE YOU POST!



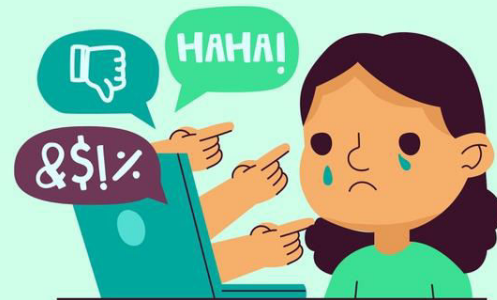
T ~ IS IT TRUE?

H ~ IS IT HELPFUL?

I ~ IS IT INSPIRING?

N ~ IS IT NECESSARY?

K ~ IS IT KIND?



Don't
be mean
behind
the
screen.



YouTube and TikTok are particularly popular with primary aged children; however, there are things to think about:

- Children can be exposed to adult content or unsuitable videos if they click on related videos
- Uploading videos of themselves (although innocently done) could make them vulnerable to online *trolling* or *predators*

It is advisable that you set YouTube search to '**safe mode**'. You can find out how in the [YouTube safety centre](#)

- *Limit the time online*
- *Manage their Use and Access*
- *Turn the Wifi off at bedtime*



Have a conversation with your child!

Children may be very worried that your response to a problem will be to take away their internet access. Whilst this may be an appropriate response in some cases, the threat may be a barrier for a child who needs help. Be aware of this when talking to them about their internet use, and reassure them that they can talk to you or a trusted adult whenever there is a problem.