

Year 2



Meet The Teacher

2026- 2027

Meet The Team

Class: Rowan

Teacher: Miss H. Hussein

Support Staff: Miss Y. Ismail

Class: Spruce

Teacher: Mrs E. Henshaw

Support Staff: Ms Emambocus

Our Curriculum

Year 2 Curriculum Map

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Vlad <i>Recount – first person</i> <i>Diary entry</i> <i>Write Speech – speech bubbles</i> <i>Shape Poetry</i>	The Man who wore all his clothes <i>Character description – wanted poster</i> <i>Narrative writing – alternative story</i>	Bog Baby <i>Setting Description</i> <i>Character description of their own Bog Baby</i> <i>Poetry (Acrostic)</i>	The Owl who was Afraid of the Dark <i>Non-chronological report - Fact file – owls</i> <i>Interview a character</i> <i>Narrative – different animal, different fear</i>	The Hodgeheg <i>Guide – how to cross the road safely</i> <i>Diary entry</i> <i>Setting description</i>	George's Marvellous Medicine <i>Instruction poetry – perfect class</i> <i>Comic strip recount</i> <i>Narrative story – 1st person</i>
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Multiplication and Division Length and height Mass, capacity and temperature	Fractions Time	Time Statistics Position and Direction
Science	Uses of materials	Animals: Needs for survival	Habitats	Habitats	Protecting our environment	Plants: Bulbs and growth
History	The Great fire	Kings and Queens			People who made a difference	
Geography			Planet Earth			Life in Kenya
Art or DT	Explore and draw	Mono printing	Be an architect	Expressive painting	Stick transformation	Music and Art
Music	Musicianship 1	Musicianship 1	Musicianship 2- Recorder Introduction	Musicianship 2 Recorder Introduction	Recorder Development	Recorder Development
RE	What makes a Home? (Hinduism/Jainism)	How do we remember people and why? (Humanism/Christianity)	What rules are the most important and why? (Judaism)	Why is the cross important to Christians? (Christianity)	How are we the same and different from other people and does that matter? (Islam/Baha'i)	What does faith say about change? How does it make us feel and how can we become better? (Buddhism)
Computing	Unit 2.1 - Coding	Unit 2.8 - Presenting Ideas	Unit 2.3 Spreadsheets	Unit 2.6 Creating Pictures	Unit 2.4 Effective Questioning	Unit 2.7 - Making Music
PSHE	Being me and my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
PE						

For the full curriculum overview, please see the school website.

Phonics

Phonics is taught at Cedars Manor following the Little Wandle Programme. Children in Year 2 are taught Phonics daily between 9 am and 9:30 am.

Reading

This year we will be using Learning With Parents to record reading at school and at home. New parents will receive information shortly on how to activate your Learning with Parents Account. There will also be a workshop to demonstrate how to use the platform.

Reading expectations: Please read with your child daily to develop confidence and fluency in reading.

Reading days at school: The children will read at school with an adult 3 times a week. They will bring this book home with them on **Friday**.



P.E Days / PE Kit / Uniform

Rowan- Tuesdays and Wednesdays

Spruce- Tuesdays and Thursdays

House Colour t-shirt

Bring it to school on Monday and leave it in school. It can be sent home on Friday for washing.

Home Learning

Reading - Please read with your child at least 3x a week
You will be able to record your child's reading journey on an online reading record. You will receive information about how to use this - Learning With Parents.

Spellings - Spellings are sent home on **Friday**. Please practise learning these with your child.

Enrichment

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Cost
Year 2	<i>Moral</i> <i>Be Responsible</i>	<i>Careers</i> <i>Be Ready</i>	<i>Cultural</i> <i>Be Respectful</i>	<i>Spiritual</i> <i>Be Resilient</i>	<i>Cultural</i> <i>Be Respectful</i>	<i>Cultural</i> <i>Be Respectful</i>	
	DT - Making savory turnovers DT - Cooking	The Tower of London History - Kings and Queens	St Joseph's Catholic Church RE - Christianity	Royal Ballet & Opera - Everybody Dance Online Workshop- Alice's Adventures PE Kew Gardens Science - Living things and their habitats	Local Field Trip Geography - Planet Earth	Georges Marvellous Medicine workshop English - Writing Focus	
	In School Contribution £1	TFL Free	Local Walking Free	TFL £3.90	Local Walking Free	Local Walking £5	£9.90

Key Dates

Class Assemblies: Spring Term

Maths Parent Workshop: Thursday, 14/01/27 09:00

Autumn 1 Workshop: Making Savory Turnovers (£1)

Autumn 2 Trip: The Tower of London (Free) Date TBC

Wizard Theatre Pantomime (£1)

- Fee is correct at the time of booking.

The Duke of Cedars

Pupils will complete a number of activities within the following four categories; Physical, Skills, Volunteering and Expedition. Over the course of our pupils' school experience, they will complete and achieve four awards, Bronze, Silver, Gold and Platinum. Each award will be completed over a 2-year period, as set out below. Children's achievements are recognised at the end of each academic year with a certificate. Children will be awarded a badge representing the award they have completed at the end of the 2 years.

Bronze	Nursery and Reception	End of EYFS
Silver	Year 1 and Year 2	End of KS1
Gold	Year 3 and Year 4	End of LKS2
Platinum	Year 5 and Year 6	End of KS2

Year 1 and 2							
Physical		Skills		Volunteering		Expedition	
Bat and Ball skills		Gardening – allotment – seeds / bulbs		Class Library Monitor		Exploring teamwork – PE Leaders Y1 / Y2	
Street Dance		Drawing		Cloakroom Monitor		Scavenger Hunt - Minibeast	
Dodgeball		Circus skills		Playground Friend		A Handful of Sounds - Learning through Landscapes project	

Expectations

Label EVERYTHING, e.g. bottle, sweater

Simple Stationery, not too fancy

Be Values

Cold Calling...



Attendance

96% is a satisfactory level of attendance.

Attendance below this level will be recorded as unsatisfactory.

Holidays taken during term time will not be authorised.

Ensure children arrive at school on time to avoid lost learning time.

Reporting an Absence

Please phone the school in the morning to let us know that your child will be absent.

If your child becomes ill at school we will phone you to ask you to arrange for your child to be collected.

It is important that we have your current phone number on record.

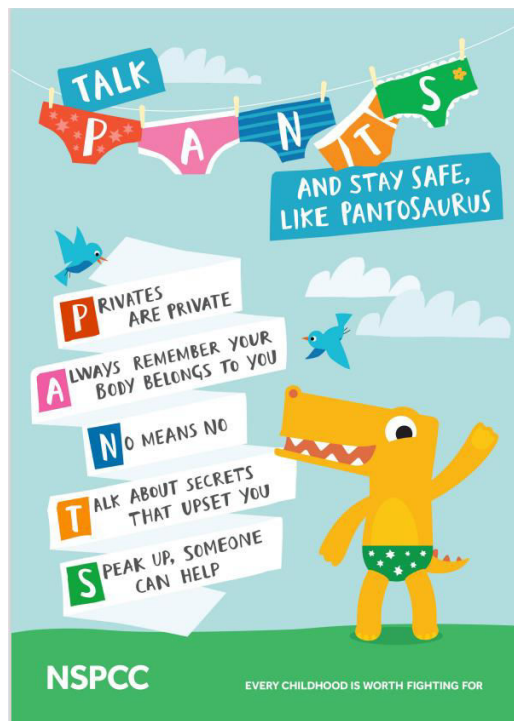
Please remember to let us know if there are any changes.

Internet Safety at Home

- Set controls on your search engine – Google how to set parental controls on e.g. iPhone 14 and follow the instructions.
- [Parentzone](#) and [ThinkUKnow](#) are really useful sources of advice for internet safety. Just google the words and you will find the sites straight away.
- Remind children **NOT** to give personal information to anyone they are chatting to online when playing games.
- Remind children **NEVER** to agree to meet anyone they have been talking to online.



Every year, pupils are reminded about the PANTS rule at Cedars Manor School. Please discuss with your child.



<https://www.youtube.com/watch?v=-IL07JOGU5o>

Since Covid, there has been an alarming increase in primary pupils being exploited online. Please discuss with your child the importance of not getting changed while holding a device.



<https://undressed.lgfl.net/>

Please click on the links and discuss with all children

Please discuss with your child the age restrictions for social media apps. If you are allowing your child to use one of these apps, please remind them to keep their accounts **PRIVATE**, **NEVER** to share pictures or videos of anyone without permission and to **THINK** before posting.

Age Restrictions for Social Media Platforms

Twitter
Tik Tok
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

LinkedIn

WhatsApp

Vine

Path

YouTube

Keek
Foursquare
WeChat
Kik
Flickr

You now need to be **16** to use WhatsApp. Misuse of WhatsApp groups can lead to cyberbullying and problems at school. If you give permission for your child to have and use this app, please have a conversation with your child on how to use it responsibly.

13

14

16

17

18

18

(13 with parents' permission)

THINK

BEFORE YOU POST!



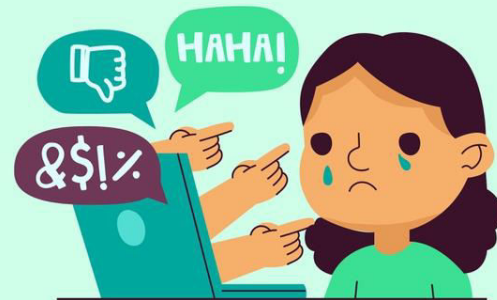
T ~ IS IT TRUE?

H ~ IS IT HELPFUL?

I ~ IS IT INSPIRING?

N ~ IS IT NECESSARY?

K ~ IS IT KIND?



Don't
be mean
behind
the
screen.



YouTube and TikTok are particularly popular with primary aged children; however, there are things to think about:

- Children can be exposed to adult content or unsuitable videos if they click on related videos
- Uploading videos of themselves (although innocently done) could make them vulnerable to online *trolling* or *predators*

It is advisable that you set YouTube search to '**safe mode**'. You can find out how in the [YouTube safety centre](#)

- *Limit the time online*
- *Manage their Use and Access*
- *Turn the Wifi off at bedtime*



Have a conversation with your child!

Children may be very worried that your response to a problem will be to take away their internet access. Whilst this may be an appropriate response in some cases, the threat may be a barrier for a child who needs help. Be aware of this when talking to them about their internet use, and reassure them that they can talk to you or a trusted adult whenever there is a problem.