

Year 4



Meet The Teacher

2026-2027

Meet The Team

Class: **Lime**

Teacher: **Mr Wong**

Class: **Pine**

Teacher: **Ms Paisley**

Support Staff: **Ms Phillips**
Mrs Palwasha

Our Curriculum

Year 4 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Fastest Boy in the World <i>Diary – writing in role</i> <i>Recount</i>	Firework Maker's Daughter <i>Narrative – 1st person</i> <i>Instruction writing</i> <i>Sound Poetry</i>	~~Varijak~~ Paw <i>Narrative – suspense story</i> <i>Non-chronological report – fact file</i> <i>Persuasive writing</i>	Desirable <i>Character description</i> <i>Narrative</i> <i>Letter writing</i>	Journey to Jo'burg <i>Setting Description</i> <i>Recount</i> <i>Diary -writing in role</i>	The Morning I Saw a Whale <i>Narrative – 3rd person</i> <i>Persuasive writing</i> <i>Balanced argument</i> <i>Free Verse Poetry – Whale perspective</i>
Maths	Place Value Addition, subtraction Measurement Multiplication and division Consolidation		Multiplication and Division Length and Perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position and Direction	
Science	Teeth and Digestion	States of Matter	Living Things and Environments <i>Monologue/Speech writing</i>		Sound	Electricity
Computing	Coding	Composing Beats	Artificial Intelligence	Sound Stories	Using Logo	Animation
History	The Romans	Roman Britain			Maya Civilisation	
Geography			Amazon: Rivers and Rainforest			The USA

RE	What motivates Humanists to lead good	What is the most significant part of the	Is it possible for everyone to be happy?	Is forgiveness always possible for Christians?	Can the Buddha's teachings make the	Do people need to go to Church to show they
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	7-9, Humanism, Enquiry 1	nativity story for Christians today? 8-9, Christianity, Autumn 2	7-9, Buddhism, Enquiry 1	8-9, Christianity, Spring 2	world a better place? 7-9, Buddhism, Enquiry 2	8-9, Christianity, Summer 2
ART & Design	Storytelling through Drawing	Exploring Pattern	The Art of Sculpture	Exploring still life	Sculpture, Structure, Inventiveness and Determination	Festival Feats
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Spanish	Greetings Presenting Myself My Family	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It)			In the Classroom What is the Weather?	
Music						
PE						

For the full curriculum overview, please see the school website.

Reading

- Expectation is that all children must read every day.
- Banded books are sent home every week. Encourage your child to read to you everyday and ask them questions to enhance their comprehending skill.
- In school, children change their banded books on **Tuesdays**



P.E Days

- **Indoor PE** is on Monday. However, as part of Indoor PE for Pine class, they will be attending swimming lessons. Then after the February half-term, Lime class will have their swimming lessons. Lime class will be learning **gymnastics in Autumn 1 and Dance in Autumn 2.**
- **Outdoor PE** is on Thursday. Children should wear their PE kit on those days. Children should be wearing suitable footwear for PE: Black trainers or plimsolls. There have been changes made this year.
 - All items of the kit must be clearly labelled
 - Earrings should not be worn on PE days and no jewellery on any day
 - Please refer to the school uniform policy details on the school website in the 'Parents' section

Change to PE uniform

The changes are as follows:

- **Red CMS-branded PE T-shirt**
- **Red CMS-branded jumper/cardigan**

The current house colour PE T-shirts (red, green, blue and yellow) will be replaced with a **red CMS-branded PE T-shirt**. House colour T-shirts will no longer be worn for PE lessons but will continue to be used for **Sports Day**.

The new PE T-shirt should be available to purchase from the **10th August**. The cost of the T-shirt will be £7. However, children are not expected to wear this until **after the October half-term**. However, should you wish to purchase this during the summer, children can wear the new PE T-shirt from September.

All branded items can be purchased from **Teenywear, 325 High Road, Harrow Weald, HA3 5EQ**. You can visit the store and pre-order/purchase as required.

Please call Teenywear on 020 8863 3892 to check their availability.

Home Learning

Every Friday, homework will be sent home. To be returned by the next Friday

Homework is not optional.

The homework consists of:

- Reading (Listen to your child read everyday for at least 15 minutes. Make sure to add a comment and sign the reading records.)
- TimeTable Rockstars (Logins are stuck in reading records)
- Spelling - Tested every Tuesday
- Times tables - Tested every Monday / Friday
- Homework books (Maths and Comprehension)

The Homework schedule for books will be on Google classroom

Enrichment

Year 4	Cultural	Cultural	Social	Moral	Spiritual	Careers	
	Be Respectful	Be Respectful	Be Safe	Be Responsible	Be Resilient	Be Ready	
	RBO - Discover Ballet Dance	Verulamium - St Albans History - Romans The Lion King Theatre Show Arts	DT - Cooking Roman Bread DT - Cooking	Headstone Manor Park Science - Environments/ The impact of humans on wildlife	Orienteering In school	Entrepreneurship Project Citizenship / Maths	
	In school Free	£8.17 Museum £8.66 Coach Theatre - £10	In School £1 contribution	Local walking Free	In school Free	In school / Local £1	£20.17

Look out for letters

Key Dates

Class Assemblies:

23rd October — Lime Class Assembly
4th December — Pine Assembly

Parents Math Workshop: Thursday, 3rd December (0900-0930)

Autumn 1 Workshop: DT - Cooking Roman Bread

Autumn 2 Trip: Verulamium - St Albans - 12th November

Expectations – our B Values

- Children are expected to work to the best of their ability in all lessons
- Children must learn their spellings to aid with achievement
- Uniform should be clearly labelled – black shoes separate from their PE shoes/trainers
- Behaviour should be exemplary



Attendance

96% is a satisfactory level of attendance.

Attendance below this level will be recorded as unsatisfactory.

Holidays taken during term time will not be authorised.

Ensure children arrive at school on time to avoid lost learning time.

Reporting an Absence

Please phone the school in the morning to let us know that your child will be absent.

If your child becomes ill at school we will phone you to ask you to arrange for your child to be collected.

It is important that we have your current phone number on record.

Please remember to let us know if there are any changes.

Multiplication Tables Check

- The children need to focus on learning their times tables at home as there is a multiplication check exam at the end of year 4
- By the end of year 4 they should have learned ALL their times tables; this will help with Arithmetic and Reasoning.



Multiplication Tables Check

There is a link in 'Classwork' in Google.

Times Table RockStars

- All children have a Times Tables Rock Stars username and password. Children should regularly login and complete the challenges
- All children can access purple mash at home through lgfl – purple mash offers practise multiplication tests

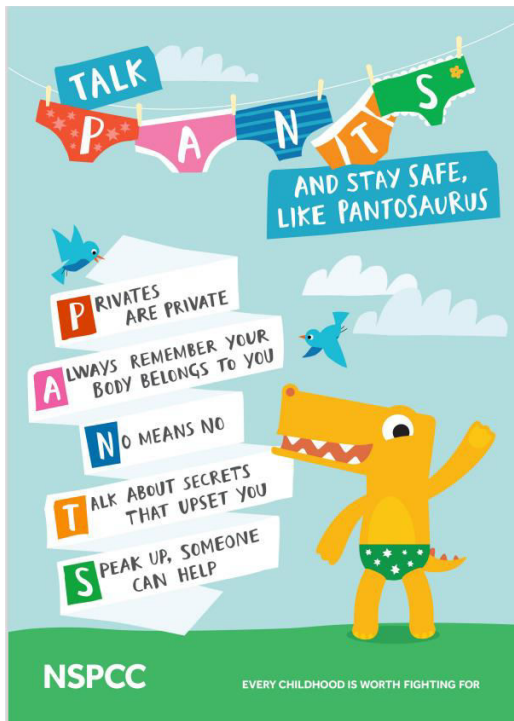


Internet Safety at Home

- Set controls on your search engine – Google how to set parental controls on e.g. iPhone 14 and follow the instructions.
- [Parentzone](#) and [ThinkUKnow](#) are really useful sources of advice for internet safety. Just google the words and you will find the sites straight away.
- Remind children **NOT** to give personal information to anyone they are chatting to online when playing games.
- Remind children **NEVER** to agree to meet anyone they have been talking to online.



Every year, pupils are reminded about the PANTS rule at Cedars Manor School. Please discuss with your child.



<https://www.youtube.com/watch?v=-IL07JOGU5o>

Since Covid, there has been an alarming increase in primary pupils being exploited online. Please discuss with your child the importance of not getting changed while holding a device.



<https://undressed.lgfl.net/>

Please click on the links and discuss with all children

Please discuss with your child the age restrictions for social media apps. If you are allowing your child to use one of these apps, please remind them to keep their accounts **PRIVATE**, **NEVER** to share pictures or videos of anyone without permission and to **THINK** before posting.

Age Restrictions for Social Media Platforms

Twitter
Tik Tok
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

LinkedIn

WhatsApp

Vine

Path

YouTube

Keek
Foursquare
WeChat
Kik
Flickr

You now need to be **16** to use WhatsApp. Misuse of WhatsApp groups can lead to cyberbullying and problems at school. If you give permission for your child to have and use this app, please have a conversation with your child on how to use it responsibly.

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(13 with parents' permission)



YouTube and TikTok are particularly popular with primary aged children; however, there are things to think about:

- Children can be exposed to adult content or unsuitable videos if they click on related videos
- Uploading videos of themselves (although innocently done) could make them vulnerable to online *trolling* or *predators*

It is advisable that you set YouTube search to **‘safe mode’**. You can find out how in the

[YouTube safety centre](#)

[YouTube Kids](#)

- *Limit the time online*
- *Manage their Use and Access*
- *Turn the Wifi off at bedtime*



Have a conversation with your child!

Children may be very worried that your response to a problem will be to take away their internet access. Whilst this may be an appropriate response in some cases, the threat may be a barrier for a child who needs help. Be aware of this when talking to them about their internet use, and reassure them that they can talk to you or a trusted adult whenever there is a problem.