Cedars Manor School

GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES POLICY

Article 2: Every child has the right to be treated equally and with respect

Approved by:	Governors	**Date: October 2026**
Last reviewed on:	October 2026	
Next review due by:	October 2027	

At Cedars Manor School, we are committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour, and encourage others to do the same.

Our behaviour principles are guided by the following key aspects:

Safety: The safety and well-being of every member of our school community is paramount. All members of the school community should feel safe, respected, and free from any form of bullying or discrimination.

Respect: We believe in mutual respect between all members of the school community, including pupils, staff, parents, and visitors. We celebrate diversity and promote inclusivity.

Learning: Our primary aim is to ensure that all pupils can learn and achieve their full potential. Disruptive behaviour that hinders learning will not be tolerated.

Consistency: We believe in a consistent approach to behaviour management across the school, with clear expectations and consequences that are understood by all.

Positive Reinforcement: We emphasise the importance of praising and rewarding good behaviour to promote a positive school culture.

Fairness: All pupils will be treated equally and fairly, with any behavioural sanctions applied consistently and proportionately.

Personal Responsibility: We encourage pupils to take responsibility for their actions and to understand how their behaviour affects others.

Support: We recognise that some pupils may require additional support to meet behavioural expectations, and we are committed to providing this support where needed.

Restorative Approach: We believe in the power of restorative practises to resolve conflicts and repair relationships.

Partnership: We value strong partnerships between the school, parents, and the wider community in promoting good behaviour.

These principles will guide the headteacher in drafting and implementing the school's behaviour policy. The policy will clearly state the school's rules, rewards for good behaviour, and consequences for misbehaviour. It will also outline the roles and responsibilities of pupils, staff, and parents in maintaining high standards of behaviour.

This statement of principles will be reviewed annually by the governing body, in consultation with the headteacher, staff, pupils, and parents, to ensure it remains effective and relevant to our school community.