



Cedars Manor School Newsletter

Issue 5 — 15th May 2026



DATES FOR THE DIARY

- 18th May—YAPS visit Parliament
- 20th May—Nursery Transport Walk
- 21st May—End of Term
- 22nd May—INSET DAY
- 4th June—Year 6 V&A Museum
- 5th June—Year 2 Writing Event
- 12th June—Wheely Great Treasure Trail
- 16th June—Year 5 Visit The Globe
- 19th June—Cherry Class Assembly
- 22nd June—Year 5 V&A Museum
- 23rd June—Year 3 Science Museum
- 25th June—Reception Sea life Centre
- 26th June—Summer Fair
- 3rd July—YR4 Entrepreneurship Day

OVERALL ATTENDANCE – 97.55%

Week ending 15/05/2026

	Class	%	No of Pupils late	No of lates
1	Pine	100	1	1
2	Beech	99.67	0	0
3	Cherry	99.23	2	2
4	Sycamore	98.85	1	1
5	Fir	98.1	0	0
6	Hazel	97.89	0	0
7	Elm	97.86	3	3
8	Lime	97.2	2	3
9	Yew	97.04	0	0
10	Rowan	96.96	3	3
11	Hawthorn	95.83	1	1
12	Spruce	94.74	4	4
13	Maple	93.53	2	2

The whole school attendance is 97.55% this week, which is **Above** the school average of 96% but **Above** the National average of 95%
HOORAY!!!!!!

WALK TO SCHOOL WEEK,

Next week is Walk to School Week. We encourage everyone to walk, run, or jog to school whenever possible. If you do need to drive, please consider "Park and Stride" — parking a short distance away and walking the rest of the journey.

Children will be bringing home an activity pack and are encouraged to take part in the activities during the week, both at school and at home.



Please return the completed sheet by Thursday 21st. Children who hand in their sheet will receive a Dojo point.

Reminder: On Tuesday 19th May, Children are invited to wear their 'Happy Shoes' for a £1 Donation.



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YR3 FOREST SCHOOL

On Monday 11th May, Year 3 enjoyed a fantastic session at Forest School, where they learned how to use flint safely to start a fire. The children listened carefully and showed great enthusiasm as they developed new outdoor learning skills.

They also explored the forest area, taking the opportunity to connect with nature. Some groups took part in den building, working together brilliantly to create shelters using natural materials. The children had a wonderful time outdoors and demonstrated excellent teamwork throughout the session.



YR2 FIELD TRIP

On Friday 15th May, Year 2 enjoyed a local field trip where they explored the surrounding area and learned about a variety of different habitats. The children showed great enthusiasm as they observed nature closely and discussed the wildlife they might find in each habitat.

As part of the trip, the children also took part in a wildlife scavenger hunt. They had a fantastic time working together, developing their observation skills, and deepening their understanding of the world around them.



KEY STAGE 2 SATS

A huge congratulations to our Year 6 pupils who completed their SATs papers this week! They worked tirelessly and should be very proud of themselves for their determination and hard work - not only in Year 6 but throughout Key Stage 2.

We are incredibly proud of all they have achieved and the effort they have put in every step of the way. Well done, Year 6!

A Huge
WELL DONE
TO OUR AMAZING
YEAR 6!



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LEARNING AT CEDARS MANOR SCHOOL

Nursery

We have been learning: about Firefighters and dentist. We have explored what different equipment firefighters use to help us and the children have loved becoming dentist by cleaning the teeth.

You can help at home by: getting them to explore their teeth, are they all the same? What shape are they? And how many do they have?

Reception

We have been learning: about people who help us and specifically doctors, nurses and vets. We also discussed and wrote about what we would like to be when we grow up.

You can help at home by: encouraging your child to discuss how a doctor and a vet help people.

Year 1

We have been learning: about Paddington bear in English, and exploring the importance of kindness, friendship and helping others.

You can help at home by: discussing ways we can be kind to people every day. You can also take your child to watch the show or film.

Year 2

We have been learning: $1/2$ is equal to $2/4$.

You can help at home by: practising fractions, especially recognising that $1/2$ and $2/4$ are equivalent fractions.

Year 3

We have been learning: to read the time on an analogue and digital clock.

You can help at home by: practising reading clocks together around the house.

Year 4

We have been learning: how to design a nest in ART & DT.

You can help at home by: using any opportunity you have to look out for nests outdoors and make notes on how they are built and the challenges birds may face.

Year 5

We have been learning: about how to debate a specific topic in English.

You can help at home by: choosing a subject of interest for your child and discuss it. Encourage your child to think about both for and against arguments.

Year 6

We have been learning: about the Ancient city of Troy

You can help at home by: encouraging your child to research information about the Ancient City of Troy

Thank you for supporting your child's learning at home. Your involvement helps to reinforce what they've been doing in school and makes a big difference in their progress!

What Parents & Educators Need to Know about ONLINE GROOMING

WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website



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£1 Donation to be given to Class Teacher



**Happy
SHOESDAY**

Tuesday 19 May 2026



**» Walk or wheel to school in the shoes
that make you happiest! «**

#HappyShoesday