



Cedars Manor School Newsletter

Issue 7 — 27th February 2026



DATES FOR THE DIARY

03rd March—School Council Parliament Trip

06th March—Elm Class Assembly

11th March—YR 3 Mosaic Synagogue

12th March—Class Photos

13th March—Rowan Class Assembly

17th March—YR2 Kew Gardens Trip

20th March—Rocksteady Assembly

23th March—Parent Consultations

24th March—Parent Consultations

26th March—YR1 Transport Museum Trip

Footwear & Earrings Reminder

We have recently noticed an increasing number of children wearing incorrect footwear and dangling earrings in school.

Please can we remind parents and carers that:

- Children in **Year 1 to Year 6** may wear **one single pair of stud earrings only**.
- **No earrings** should be worn in **Early Years (Nursery + Reception)**.
- Dangling or hoop earrings are not permitted for safety reasons.
- Children should wear **black school shoes** on normal school days.
- On **PE days**, children should wear **black trainers**.

Thank you for your support in helping us maintain our school uniform and safety standards.

WEEKLY ATTENDANCE

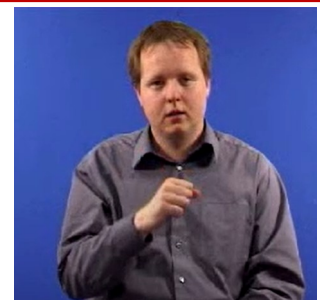
OVERALL ATTENDANCE – 94.22%
Week ending 27/02/2026

	Class	%	No of Pupils late	No of lates
1	Beech	98.67	2	4
2	Sycamore	96.15	2	2
3	Lime	96	1	1
4	Yew	95.36	0	0
5	Spruce	95.26	4	9
6	Maple	95	4	7
7	Cherry	95	2	4
8	Elm	93.57	3	4
9	Fir	93.48	0	0
10	Rowan	93.33	1	2
11	Pine	92	0	0
12	Hazel	91.11	0	0
13	Hawthorn	90.43	1	1

The whole school attendance is **94.22%** this week, which is **BELOW** the school average of **96%** and **BELOW** the National average of **95%**

It is very important that your child is in school **EVERYDAY** and **ON TIME**, so that they can make progress in their learning. Parents must have a valid reason for keeping a child at home. Children have **13 weeks** of holiday time. Family holidays should be taken during this time only.

SIGNS OF THE WEEK



POSTMAN



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Pre-Loved Uniform Sale



We are pleased to announce that our Pre-Loved Uniform Sale will take place on Friday 6th March, after school in the playground.

A range of good-quality, pre-loved uniform items will be available at a set price, costing just a fraction of buying brand new. This is a great opportunity to stock up on spare items at an affordable price.

Pre-loved uniform will continue to be available throughout the year. If you require specific items or sizes, please contact the school office and they will do their best to find what you need.

We look forward to seeing you there!

World Book Day – Thursday 5th March

We are excited to be celebrating **World Book Day** on Thursday 5th March with a whole-school **Where's Wally and Where's Wenda** theme!

All children are to come dressed as Wally or Wenda — simple, homemade outfits are absolutely perfect. Think red-and-white stripes, a hat and glasses! There is no expectation to buy a costume — the focus is on having fun and celebrating our love of reading together.

The children will enjoy a range of book-themed activities throughout the day, including a special challenge to spot Wally as he pops up in different places around school.

We can't wait to see a sea of stripes!



A Very Special Delivery in Nursery!

What an exciting week it has been in Nursery! With the help of Happy Little Chicks, we have watched in amazement as our chicks began to hatch.

The children were captivated by the whole process — from carefully observing the eggs in the incubator to spotting the very first tiny cracks appear. There was great excitement as each fluffy chick made its arrival,.

This wonderful experience has given the children a hands-on opportunity to learn about life cycles, growth and how to care for living animals. We are now enjoying watching the chicks grow stronger and more adventurous each day. It has truly been a memorable experience for everyone!



Reminder to Update Contact Details

Please ensure that the school office has your most up-to-date contact information.

It is very important that we have correct phone numbers, addresses and emergency contact details so that we can reach you quickly if needed. If any of your details have changed recently — including mobile numbers, home address or emergency contacts — please inform the office as soon as possible.

Thank you for helping us keep our records accurate and up to date.



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LEARNING AT CEDARS MANOR SCHOOL

Nursery

We have been learning: about the life cycle of a chicken. We have been lucky to watch our eggs crack as the chicks hatch. We have been observing the chicks to see how they grow.

You can help at home by: investigate what other animals hatch from eggs.

Reception

We have been learning: through the story The Very Hungry Caterpillar the life cycle of a butterfly.

You can help at home by: encouraging your child to retell the story in their own words.

Year 1

We have been learning: about weight and mass.

You can help at home by: Encouraging your child to weigh and compare different objects using kitchen scales

Year 2

We have been learning: speech bubble and speech mark

You can help at home by: reading stories and pointing out speech bubbles and speech marks (" "). They can draw simple cartoons or write short sentences together and add speech marks around the spoken words.

Year 3

We have been learning: to calculate perimeter

You can help at home by: measuring the distance around 2D shapes at home

Year 4

We have been learning: about the work of a traditional artist (Paul Cezanne) who worked within the still life genre.

You can help at home by: making some research on still life artists and finding out how still life helps us explore form and colour in painting.

Year 5

We have been learning: about decimals, up to 2 decimal places in math.

You can help at home by: using google classroom to access the worksheets.

Year 6

We have been learning: how to convert units of measure.

You can help at home by: asking them how to convert units of measure, and provide some questions for them to answer.

Thank you for supporting your child's learning at home. Your involvement helps to reinforce what they've been doing in school and makes a big difference in their progress!

What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. We offer memberships and packages to help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday

The National College



Cedars Manor School

Nursery

You can apply for a nursery school place for September 2026, if your child was born between 1 September 2022 and 31 August 2023.

We have a school-based Nursery at Cedars Manor School. We offer 15-hour places for a Morning Session.

Morning session:

8:30 am-11:30 am



Apply for a place online now at: <https://www.harrow.gov.uk/schoolnursery>

Email admissions@cedarsmanor.harrow.sch.uk or call the school office for more information on **0208 428 5845**

Please apply by **13th March** for a second-round allocation place for September 2026.

First round of applications has closed.