



Cedars Manor School Newsletter

Issue 6 — 13th February 2026



DATES FOR THE DIARY

- 26th February— YR 6 SATs Parent Workshop
- 03rd March—School Council Parliament Trip
- 06th March—Elm Class Assembly
- 11th March—YR 3 Mosaic Synagogue
- 12th March—Class Photos
- 13th March—Rowan Class Assembly
- 17th March—YR2 Kew Gardens Trip
- 18th March—Parent Consultations
- 19th March—Parent Consultations
- 20th March—Rocksteady Assembly
- 26th March—YR1 Transport Museum Trip

MENTAL HEALTH WEEK

This week has been Mental Health Awareness Week. We had a whole school assembly on Wednesday that was led by our visiting Mental Health Practitioner and our Pupil Mental Health Ambassadors. They spoke about ways to keep our minds healthy and reminded children of the services and clubs available to them in school. See the attached document for some age appropriate books that can be read to support children who may be struggling with their mental health or living with a family member who does.



WEEKLY ATTENDANCE

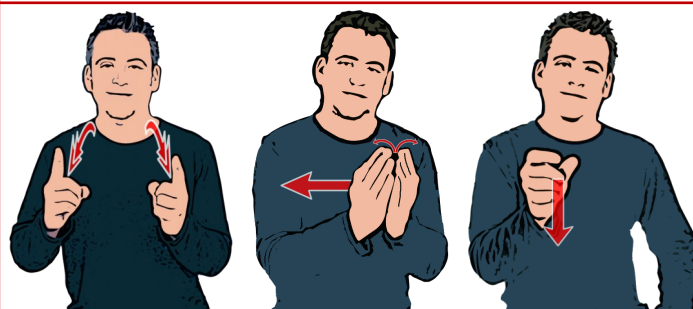
OVERALL ATTENDANCE – **94.11%**
Week ending 13/02/2026

	Class	%	No of Pupils late	No of lates
1	Rowan	100	2	2
2	Spruce	97.89	2	5
3	Lime	97.6	2	2
4	Maple	96.11	4	7
5	Yew	95.85	1	1
6	Cherry	95.71	3	4
7	Beech	95.33	1	1
8	Sycamore	95	0	0
9	Fir	94.78	2	2
10	Hazel	93.33	1	1
11	Elm	91.43	2	3
12	Hawthorn	90.87	1	1
13	Pine	83.15	1	1

The whole school attendance is **94.11%** this week, which is **BELOW** the school average of **96%** and **BELOW** the National average of **95%**

It is very important that your child is in school **EVERYDAY** and **ON TIME**, so that they can make progress in their learning. Parents must have a valid reason for keeping a child at home. Children have **13 weeks** of holiday time. Family holidays should be taken during this time only.

SIGNS OF THE WEEK

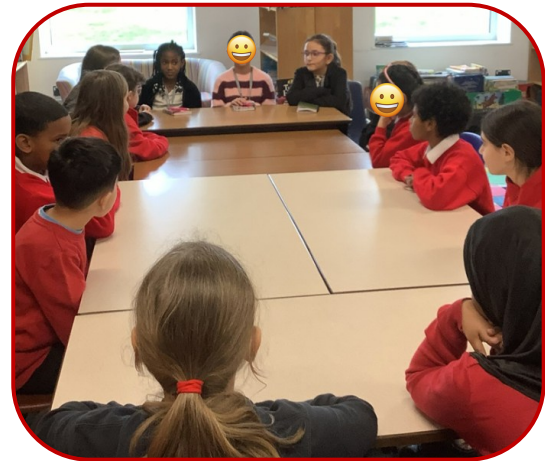


TEACHER

LIBRARIAN

HEADTEACHER/ASSISTANT HEADTEACHERS FOR A DAY

On **Monday 9th February**, three of our pupils took part in the becoming a Headteacher and Assistant Headteacher For a Day experience. This experience was won from entering a competition at the Winter Fair.



A MESSAGE FROM THE ACTING SENIOR LEADERSHIP TEAM, SANA, MOLLY AND ALEXIE:

We came into school dressed professionally and started our day by attending gate duty to welcome the pupils into school. It was exciting seeing everyone arrive.

We then attended a meeting with the Senior Leadership and the safeguarding team. As a team, we went on a learning walk, visiting classes and speaking to the children about their learning. It was really fun, we sent emails, answered phones and helped create a display.

In the afternoon we met with the School Council Pupils and discussed some ideas for after school clubs, lunchtime clubs and also fundraising events. We led an assembly, which was really cool but also quite nerve wracking. During the assembly, we presented the Sticker on the Plate winners with their prizes.

It was an incredible experience being Headteacher and Assistant Headteachers for the day.



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We would like to wish all families observing Ramadan a very happy and blessed month.

If your child wishes to fast at school, we kindly ask that you discuss this with them, as they **will** still be required to take part in all aspects of the curriculum, including P.E., which may be challenging for them.

If your child is fasting, please inform their class teacher or the main office and consider sending a bottle of water or a piece of fruit they can keep in class in case they feel unwell.

To support our students during this time, we will also have a reflection room available at lunchtime, providing a quiet and safe space for those who would like to use it. a quiet and safe space for those who would like to use it.

DUKE OF CEDARS

All year groups have enjoyed completing their Duke of Cedars Award activity this half term.

The children have taken part in a range of activities from bird watching, to sewing and a number of sport activities. The Duke of Cedars Award allows our children to work together in teams and further develop their social skills.

Year 5 PE leaders co-ordinated their DOC event which was to participate in a bench ball tournament between the two classes. The children demonstrated true sportsmanship.



YEAR 1 DESIGN TECHNOLOGY COOKING ACTIVITY

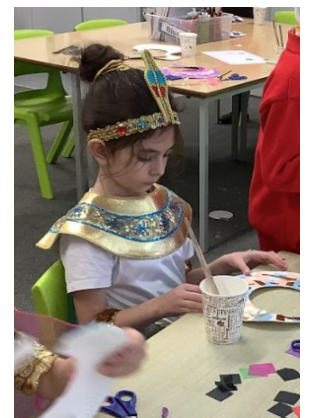
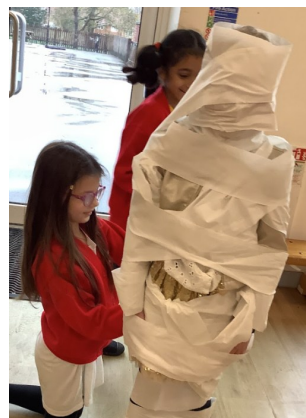
On **Tuesday 10th February**, Year 1 took part in their Design and Technology cooking activity.

This experience was linked to the children's learning in PSHE on 'Healthy Eating' and 'Keeping Our Bodies Healthy.' The children practised safe cutting skills and followed good hygiene procedures. Ask your child about their experience and discuss the benefits of eating healthy food.



YEAR 3 ANCIENT EGYPTIAN DAY

On **Thursday 12th February**, Year 3 took part in Egyptian Day to support their History learning on Egyptians. It was a fantastic learning experience for the children and they took part in a number of experiences, such as; a fashion show, cooking flat bread, cartouche making, a quiz, and a mummy challenge. The children also took part in an experiment where they mummified a tomato - it was really fun!





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LEARNING AT CEDARS MANOR SCHOOL

Nursery

We have been learning: all about the story 'Potion Commotion' and creating different food creations.

You can help at home by: *taste testing new flavours to see if they like or dislike them.*

Reception

We have been learning: all about British birds and specifically birds we will find in our gardens and school grounds.

You can help at home by: *seeing what birds you and your child can see in your garden or local park.*

Year 1

We have been learning: to measure and compare length and height

You can help at home by: *using rulers or everyday objects to explore which things are taller, shorter, longer, or smaller.*

Year 2

We have been learning: to write a character's report

You can help at home by: *talking with their child about the character's looks and personality, then help them turn those ideas into simple sentences.*

Year 3

We have been learning: about how to use conjunctions to make more complex sentences

You can help at home by: *helping your children to write sentences that use conjunctions to extend their ideas (such as if, since, as, when, although)*

Year 4

We have been learning: all about plinths in Art.

You can help at home by: *to explain what a plinth is and to recognise some plinths when outdoors*

Year 5

We have been learning: In English, the children have been writing an information text about Buckingham Palace

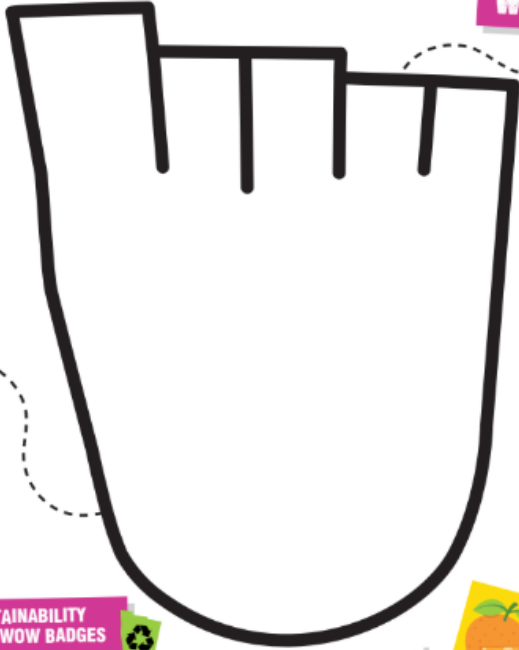
You can help at home by: taking your children to visit Buckingham Palace

Year 6

We have been learning: about arguments for and against animals being used in war.

You can help at home by: *asking them why they believe animals should and should not be used in war.*

Thank you for supporting your child's learning at home. Your involvement helps to reinforce what they've been doing in school and makes a big difference in their progress!



WHAT SHOULD YOU DRAW?

What do you see, hear, smell, taste or feel as you walk or wheel to school? Have you spotted a fluffy cloud in the sky or a cute dog passing by? Maybe you like the sound of feet walking. Or do you like the smell of flowers or wild garlic on the journey to school? Maybe it's the taste of your favourite yummy snack or it could be feeling the rain on your skin.

EXAMPLES MAY INCLUDE:

- Seeing a tree, a rainbow or wildlife
- The sound of birds singing or people talking
- The smell of flowers or food from a shop
- Tasting your favourite snack on the journey to school
- Feeling sun or snow on your skin

WHATEVER WAKES UP YOUR SENSES, DRAW IT!

SUSTAINABILITY AND WOW BADGES

Our WOW badges are made in the UK from repurposed plastic material, including old fridge trays, plastic plates and off-cuts of yoghurt pot material. WOW badges can also be recycled. Find out more: livingstreets.org.uk/recycling



CLOSING DATE
TUESDAY 24 FEB 2026

PUPILS	Pupil name:	Age:
	What did you draw? Why does it bring you joy?	
TEACHERS	School email:	
	School name and address:	
	Local authority:	

We're excited to launch the Badge Design Competition 2026 for WOW – The Walk to School Challenge! This is a fantastic opportunity for pupils to get creative and design a badge that could be worn by thousands of children taking part in WOW across the country.

WOW encourages children to walk, wheel, cycle or scoot to school, helping to boost health, protect the environment and reduce congestion around our school gates. Now, it's time for our young artists to shine!

If your child loves drawing and wants to make a difference, this is their chance to create a design that inspires active travel.

INFORMATION FOR TEACHERS

WOW - the walk to school challenge

Badge design competition 2026

WALK the SENSES

WIN FREE RESOURCES for your school*



Get involved in one of the UK's biggest design competitions for children. Encourage your pupils to think about what evokes the senses. We'll turn each winning entry into more than 300,000 badges to be awarded to WOW pupils who walk, wheel, scoot, cycle or Park and Stride to school across the UK next academic year.

WHAT IS WOW?

WOW is Living Streets' walk to school challenge. Pupils log their daily journeys to school on the WOW Travel Tracker. Those who walk, wheel, cycle or scoot to school at least once a week for a month earn a WOW badge, with a new one to collect each month across the year. It's as easy as that. WOW successfully reduces congestion outside schools, helping to tackle road danger and air pollution - all whilst children benefit mentally and physically from being more active. livingstreets.org.uk/WOW

HOW TO ENTER

- **STEP 1:** Print out the badge template overleaf for pupils
- **STEP 2:** Encourage pupils to get creative - either in class or at home
- **STEP 3:** Select your school's best three designs and submit, either via email to badgecompetition@livingstreets.org.uk or upload at livingstreets.org.uk/badgesubmission

PRIZES

- Winning designs to feature on WOW badges in 2026/27
- Up to £500* free WOW resources for winning schools, plus five additional schools selected by prize draw
- WOW trophies for winners and highly commended runners-up
- Downloadable certificate for your school's top badge designers

* Prizes vary for schools that receive WOW resources from Living Streets projects. Terms and conditions apply. Please visit our website for more details.

SCHOOL DEADLINE: MONDAY 23TH FEBRUARY 2026

TOP TIPS FOR WINNING DESIGNS:

- Be big, bold and colourful!
- Diversity and originality are key to standing out from the crowd!
- WOW badges are only 3cm, so simple designs without small details work best!
- Trademarks, logos and images of Strider will not qualify for the competition.
- Winning designs will be digitally recreated, so pupils can use pencil, crayons or pens.

For full details about the WOW badge design competition, visit: livingstreets.org.uk/badgecompetition2026

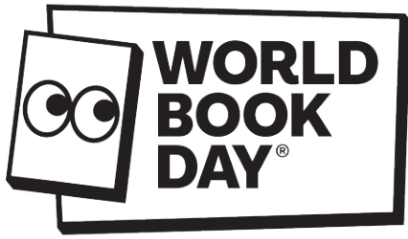
The WOW badge design competition is for everyone

We support pupils with special educational needs and disabilities to enter the badge design competition. Head to livingstreets.org.uk/badgecompetition2026 and find out more.

CLOSING DATE
TUESDAY 24 FEB 2026

We are Living Streets, the UK charity for everyday walking.

#WALKTOSCHOOL | LIVINGSTREETS.ORG.UK/WOW | [LIVINGSTREETSUK](https://www.facebook.com/livingstreetsuk) | [@LIVINGSTREETS](https://www.instagram.com/livingstreets)




DESIGN

A NATIONAL BOOK TOKEN

COMPETITION

DESIGN YOUR GIFT CARD HERE



Printing in bulk for your class? Fill in your details below before printing off copies!

Please print clearly

CHILD'S FULL NAME:

CHILD'S AGE:

Your relationship to the child: Teacher/librarian/other school staff Parent/carer Other (please specify)

YOUR NAME:

SCHOOL NAME: (Please state if you're home-schooling, or leave blank if you're a parent/carer)

TOWN/CITY:

COUNTRY: United Kingdom Ireland

YOUR EMAIL ADDRESS:

By signing, you give permission for the above-named child to enter the competition. For full terms and conditions, visit www.worldbookday.com

YOUR SIGNATURE:

National Book Tokens have been inspiring booklovers since 1932. We work with our charity partners - and through the thousands of people who give National Book Tokens as gifts and rewards each year - to encourage a lifelong love of reading among children everywhere. Accepted in thousands of bookshops across the UK and Ireland, National Book Tokens are the perfect way to reward and inspire. Find out more at nationalbooktokens.com

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