



Cedars Manor School Newsletter

Issue 1 — 09th January 2026

Dear Parents and Carers,

Welcome back to the Spring Term! We hope you had a restful and enjoyable break. It has been a pleasure welcoming the children back to Cedars Manor, and it has been lovely to see them returning with such enthusiasm and positivity.

Our **value of the month is Compassion**. Throughout the term, we will be encouraging the children to understand the importance of kindness, empathy and respect for others. We will be supporting them to recognise how their words and actions affect those around them, to listen carefully to others' perspectives, and to offer help and support when it is needed.

This term is shaping up to be an exciting one, with a range of **trips, workshops and enriching opportunities** planned for our students. We are also partnering with **Hatchend High School**, working together to provide valuable experiences that inspire and support our children's learning and development.

It has been wonderful to see so many children attending our **afterschool enrichment clubs**, which resumed this week. We are pleased to let you know that **Gymnastics, Coding, Multisports and Boys' Football clubs still have spaces available**. All club payments are made via **ParentPay**, and spaces are only secured once payment has been completed. If you are unable to see a particular club on ParentPay, this may be because the club is now full or it is not offered to your child's year group.

As the weather continues to change, please ensure that your child comes to school wearing **appropriate clothing for colder and wetter conditions**, including a warm coat. This will help them stay comfortable during outdoor activities and playtimes.

We are delighted to share some staffing updates with you. We are very pleased to welcome **Ms Elsayy** back to the Cedars Manor community and are happy to have her return to our team. We are also excited to introduce **Ms Millett**, who has recently joined us as our new **SENCo**. She is already settling in well, and we look forward to working closely with her to support our children and families.

Please see a message below from Ms Millett as she introduces herself to our school community.

My name is Ms Millett and I am covering as SENCO during Mrs Hemish's maternity leave. I will be working at Cedars Manor **Wednesday to Friday**. I have worked as a SENCO for 15 years in Barnet and Brent schools after working as a Special Needs teacher prior to that. I very much look forward to working at Cedars Manor.

If you have any concerns about your child or if you would like to meet up to discuss your child please contact the school office to make an appointment. If you have an urgent concern please go by the school office Wednesday - Friday and I will see you as soon as I am available that day. I want to make sure you feel supported during the time Mrs Hemish is on leave, and I look forward to meeting you.

We are really excited about the term ahead and look forward to continuing to work in partnership with you to ensure the very best for our children.

Thank you for your continued support.



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OVERALL ATTENDANCE – 91.75%

Week ending 09/01/2026

	Class	%	No of Pupils late	No of <u>lates</u>
1	Yew	96.3	1	1
2	Hawthorn	95.83	2	3
3	Rowan	95.65	4	6
4	Elm	93.98	2	4
5	Pine	93.75	0	0
6	Lime	93.55	1	1
7	Beech	93.33	1	2
8	Spruce	93.13	3	6
9	Cherry	93.3	6	7
10	Sycamore	91.2	2	5
11	Fir	90.22	1	1
12	Hazel	77.78	0	0
13	Maple	77.21	4	4

The whole school attendance is **91.75% this week**, which is **BELOW** the school average of **96%** and **BELOW** the National average of **95%**

HEADTEACHER FOR THE DAY PRIZE DRAW

Thank you to everyone who took part in our **Headteacher for the Day prize draw** at the Winter Fair. We were delighted by the enthusiasm and support shown by our school community.

We are excited to announce that the draw took place **today during assembly**, and the winners are:

- **Headteacher for the Day:** Sana N
- **Assistant Headteacher for the Day:** Molly F
- **Assistant Headteacher for the Day:** Alexie D

Congratulations to all of our winners! We look forward to welcoming them into their roles and sharing this special experience with them.



DATES FOR THE DIARY

21st January—YR 5 HEHS Musical

21st January—YR6 National Theatre Trip

23rd January—Yew Class Assembly

23rd January—Lime Art Workshop—HEHS

27th January—Hawthorn Electricity Workshop—HEHS

04th February—R Parent Maths Workshop

06th February—Spruce Class Assembly

06th February—Pine Art Workshop—HEHS

10th February—Fir Electricity Workshop—HEHS

10th February—YR1 Cooking

13th February—YR6 Natural History Museum Trip

06th March—Elm Class Assembly

13th March—Rowan Class Assembly



UNIFORM EXPECTATIONS



Pupils are expected to wear school uniform

every day, which includes a **white shirt or polo**, a **red jumper or cardigan**, and **black trousers, skirt, or pinafore**.

On **PE days**, pupils are still expected to wear **school uniform**. They should wear their **PE kit** only during their scheduled PE lessons. Please ensure your child is wearing **school shoes** (not trainers) as part of their everyday uniform.



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Sustainability - Small changes lead to big impacts!



As climate concerns grow and environmental awareness becomes more urgent, as a school we are committed to educating our children about environmental concerns and the importance of living sustainably.

We can teach children through making thoughtful choices, modelling environmentally conscious behaviour and showing children how to respect and care for the world around them. By instilling these values early on, parents can help foster a generation that's not only environmentally aware but also empowered to make positive change.

We are proud to be developing our **School Climate Action Plan (CAP)** at Cedars Manor School — a clear and practical strategy for how we, as a school community, will reduce our environmental impact and build a more sustainable future.

Here are some practical activities for how you can support at home:

Recycling and Waste Reduction:

Understanding how to sort waste is a practical and accessible way to get children involved in sustainability. Make recycling a household habit and involve your child in the process. Create clear, labelled bins at home and talk about what can and can't be recycled.

Big Bird Watch:

The Big Garden Birdwatch is the world's largest garden wildlife survey. It takes place yearly so we can account for garden birds in our local area. This year, this takes place between 23rd – 25th January 2026. You can sign up to take part on [rspb.org.uk](https://www.rspb.org.uk). Why not make some bird feed / feeders together as a family to attract birds to your garden?





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LEARNING AT CEDARS MANOR SCHOOL

Nursery

We have been learning: about colour mixing

You can help at home by: explore mixing different colours and see what new colours children can discover. This could be done with colour pencils, paint or different food colours in water .

Reception

We have been learning: about astronauts and the National Space Station

You can help at home by: Planet art: Paint circles or colour planets using chalks or crayons.

Year 1

We have been learning: How people travel today using cars, buses, trains, planes and bicycles.

You can help at home by: Talking to your child about how your family travels and the transport you use.

Year 2

We have been learning: notes and coins

You can help at home by: using coins and notes in everyday moments (shopping, sorting games) so children can see, touch, and name each value. Encourage them to add amounts by counting coins together and checking totals.

Year 3

We have been learning: light sources around our school

You can help at home by: looking at the light sources in your home and discussing their differences.

Year 4

We have been learning: To find factors of numbers.

You can help at home by: asking children to tell you multiplication facts for different numbers.

Year 5

We have been learning: about Asia in Geography.

You can help at home by: exploring the different climate zones in the continent!

Year 6

We have been learning: How the First World War began, and why Britain fought in the war.

You can help at home by: Asking your child about their learning and encouraging them to carry out some independent research about the First World War.

Thank you for supporting your child's learning at home. Your involvement helps to reinforce what they've been doing in school and makes a big difference in their progress!

THURSDAY 15TH JANUARY



PIZZA THE ACTION

MAINS

Big Foot Vegan Supreme,
Cheese & Tomato, BBQ
Chicken or Chicken &
Sweetcorn Pizza



SIDES

Potato Wedges and
Cucumber & Tomato Salad

DESSERTS

Vanilla or Chocolate Ice
Cream

*Menus may be subject to change

