



Cedars Manor School Newsletter

Issue 11 — November 21st 2025

OVERALL ATTENDANCE – 93.40%

Week ending 21/11/2025

	Class	%	No of Pupils late	No of <u>lates</u>
1	Fir	98.26	1	1
2	Beech	98	1	1
3	Hawthorn	97.92	2	2
4	Spruce	97.89	4	5
5	Sycamore	97.41	3	3
6	Maple	97.06	3	3
7	Lime	96.09	2	2
8	Yew	95.56	0	0
9	Pine	95.56	0	0
10	Elm	93.85	2	2
11	Rowan	93.04	1	1
12	Hazel	87.78	1	1
13	Cherry	75.17	5	6

The whole school attendance is **93.40%** this week, which is **BELOW** the school average of **96%** and **BELOW** the National average of **95%**



AFTERSCHOOL CLUB



**Monday – Friday | 3:20 PM – 5:45 PM |
Term Time Only**

Our Afterschool Club offers fun activities, social time, and a welcoming space for your child to relax and unwind after the school day.

Cost per session:

- **£10 per child**
- **£8.50 per child for siblings**

(A minimum of one session per week is required.)

Important Information:

Fees must be paid termly in advance.

If you are interested, please collect a form from the school office.



DATES FOR THE DIARY

- 24th November**—Individual School Photos
- 26th November**—YR1 Math Parent Workshop
- 28th November**—Fir Class Assembly
- 3rd December** — Winter Fair!
- 3rd December** — R visit All Saints Church
- 5th December** — Pine Class Assembly
- 9th December** — Year 6 Field Trip
- 10th December** — Reception Nativity
- 11th December** — Nursery Showcase
- 16th December** — Winter Wonderland
- 17th December** — Class Parties

RECEPTION APPLICATIONS FOR SEPTEMBER 2026 — NOW OPEN!



Key Dates

- **Applications Open:** 1 September 2025
- **Closing Date:** 15 January 2026

How to Apply

- Visit the eAdmissions portal: [eAdmissions](#)
- Register for an account (or log in if you already have one).
- Add your child's information.
- Select your preferred schools in order of preference.
- Upload any required documents.
- Submit your application and **save/print your confirmation.**

Year 1 - Toy workshop at Headstone Manor

On **Wednesday 19th November**, Year 1 visited Headstone Manor to participate in a **History of Toys workshop**. The children were keen to learn about toys from the past and enjoyed exploring them. It was very cold on Wednesday, but the children were fantastic, wrapped up warm and enjoyed the experience. A huge thank you to our CMS staff and parent helpers for supporting Year 1 on the day.



Year 3 visit to Headstone Manor & Museum

On **Thursday 20th November**, Year 3 visited Headstone Manor Museum for a workshop on The Stone Age. This workshop supported the learning that children are currently doing in History. It was a fantastic day and the children enjoyed the practical hands-on experiences.





Cedars Manor School Newsletter

Issue 11 — November 21st 2025



Winter 2025 Holiday Activities & Food (HAF) Programme



Bookings Now Open!

Free holiday activities and meals are available across Harrow this winter for eligible children from **Reception to Year 11**.

Who Can Attend?

Children who receive **means-tested Free School Meals (FSM)** are eligible.

If a child isn't on FSM but may benefit due to other vulnerabilities, families may still be signposted to the programme.

What's On Offer?

A wide range of **free, safe and fun activities**, including:

- Multi-sports & football
- Forest school & outdoor adventures
- Arts & crafts
- Dance, drama & storytelling
- Cooking & nutrition
- Photography, music & media
- Cultural arts workshops

How to Book

Families can browse activities and book directly at:
youngharrowfoundation.org



Christmas Light Trail at Headstone Manor

From **4th to 30th December**, Headstone Manor & Museum is transforming into a magical winter wonderland for Harrow's first-ever Christmas Light Trail.

Stroll through the historic grounds each evening (4:30 PM–7:15 PM) and follow a path of twinkling lights, glowing installations, and festive scenes.

Tickets are by allocated 15-minute slots, so booking in advance is strongly recommended.

Prices:

- Standard: **£15**
- Under-16s: **£12**
- Family Ticket (2 adults + 2 children): **£45**

Road Safety Week

This week the children have participated in a number of activities to support their understanding on Road Safety. On Monday, we had an exciting theatre performance from Red Man & Green Man, highlighting the importance of keeping safe on the road. It was a fantastic performance and was very informative. Please speak to your child / children about Road Safety and ask them to explain

'The Green Cross Code.'





Cedars Manor School Newsletter

Issue 11 — November 21st 2025



ATTENDANCE EXPECTATIONS

If your child is ill or unable to attend school, it is important that you inform the school office **before 8:30am**.

You can do this by either speaking directly to a member of staff or leaving a voicemail on the absence line (Option 1).

If you are unsure if you should send your child to school please refer to the information in this link to determine: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

We kindly ask that all appointments for your child, including medical and dental visits, be scheduled **during the school holidays or after school hours** whenever possible.

Appointments during the school day can disrupt your child's learning and impact their progress.

Value of the Month: Empathy

Empathy: understanding and sharing the feelings of others with kindness, compassion, and respect. It means listening with an open heart, considering different perspectives, and offering support when someone needs it.



We encourage our students to demonstrate empathy by being good listeners, showing kindness in their words and actions, and being mindful of how others may feel. Empathy helps us build stronger relationships, create a more supportive community, and make sure everyone feels valued and understood.



PARKING OUTSIDE THE SCHOOL

We kindly ask all parents and carers to ensure they are parking responsibly when dropping off and picking up their children.

Unfortunately, we have noticed an increasing number of vehicles creating hazards for pedestrians and other road users. This not only poses a safety risk for the parents and children but also disrupts traffic flow around the school.



In addition, please remember that the children's safety in the car is just as important as their safety around it.

Drivers are **legally** responsible for making sure that any child **under 14** is correctly and securely restrained in a car seat or seat belt appropriate for their age, height, and weight. Even for short journeys, please double-check that car seats are properly fitted and that all seat belts are fastened securely.



EMAILS OF THE WEEK:



- 17/11/2025 - Donations needed for Tombola!
- 17/11/2025 - SEN Parent Survey
- 18/11/2025 - Flu Vaccinations
- 18/11/2025 - School Photos!
- 18/11/2025 - Free Child Car Seat Safety Checks
- 18/11/2025 - Gymnastics Club!
- 18/11/2025 - Phonics Workshop
- 20/11/2025 - Break the Rules Day!
- 20/11/2025 - Cookie Sale!
- 21/11/2025 - School Photos — PE Arrangements



Cedars Manor School Newsletter

Issue 11 — November 21th 2025



LEARNING AT CEDARS MANOR SCHOOL

Nursery

We have been learning: about road safety. Children know to hold an adult's hand, think, stop, look and listen and wait when crossing the road.

You can help at home by: get the children to talk about the steps we can take when crossing a road.

Reception

We have been learning: about safari animals and looking at animal patterns.

You can help at home: asking your child to describe the patterns of different animals.

Year 1

We have been learning: about Autumn and Winter in Science

You can help at home by: talking about the changes your child notices outdoors during autumn and winter, encouraging them to observe the weather, nature and seasonal clothing.

Year 2

We have been learning: Writing character description with noun phrases.

You can help at home by: asking your child questions such as "What does the character look like?". This helps them include appearance, personality, and actions in their description.

Year 3

We have been learning: about equal groups in math

You can help at home by: using different objects at home to show equal groups

Year 4

We have been learning: to describe a setting

You can help at home by: practice using expanded noun phrases, figurative language and adjectives when writing their descriptive setting.

Year 5

We have been learning: to multiply and divide by 10, 100 and 1000

You can help at home by: practicing your TTRS and your Times Tables!

Year 6

We have been learning: To solve mathematical problems using mental strategies.

You can help at home by: asking your child some question to solve mentally.

Thank you for supporting your child's learning at home. Your involvement helps to reinforce what they've been doing in school and makes a big difference in their progress!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about TRACKING DEVICES

WHAT ARE THE RISKS?

Bluetooth tracking devices like Apple's AirTag and Samsung's SmartTags have exploded in popularity, with millions sold each year. These small tools help people locate their lost items, but their discreet design has also made them attractive for more sinister purposes. From stalking to bullying, tracking devices present unique risks that trusted adults need to understand and address.

STALKING AND HARASSMENT

Because of their tiny size and unassuming appearance, tracking devices can easily be hidden in bags or clothing. They've been used to monitor individuals without their knowledge, with a lawsuit in the US labelling AirTags "the weapon of choice of stalkers and abusers". In the UK, use of tracking devices in coercive control and stalking cases reportedly rose by 317 percent between 2018 and 2023.

TOOLS FOR BULLYING

Tracking devices could allow bullies to follow or locate their targets even outside of school. This makes it difficult for children to find refuge, potentially extending the trauma of bullying into spaces – like home – that should feel safe and secure.

FALSE ACCUSATIONS

Because tracking devices are linked to user accounts, they could be misused to 'prove' ownership of someone else's possessions. Someone could, for example, plant a tracker on another person's belongings to falsely claim them as their own.

INVASION OF PRIVACY

These devices are designed to share location data with the user via other people's phones, which can unintentionally broadcast someone's movements without their consent. This makes them vulnerable to being monitored by strangers without realising.

DIFFICULT TO DETECT

Many tracking devices are designed to be discreet, but that also means they're easy to hide. Without proactive checking or the right tech to detect them, children and young people might not realise they're being tracked.

Advice for Parents & Educators

WATCH FOR WARNING SIGNS

If a child's peers always seem to know their location – whether in person or hinted at online – it could be worth checking for tracking devices. Some, like AirTags, will eventually make a noise if separated from their owner. Listen out for a chirping sound.

USE DETECTION APPS

Apple devices running iOS 14.5 or later will notify users of unknown AirTags nearby. Android users can install Apple's 'Tracker Detect' or the third-party app 'AirGuard' to scan for tracking devices from various manufacturers.

CHECK LIKELY HIDING SPOTS

Common places where trackers may be planted include jacket linings, bag seams, pockets, or under bike seats. If you find one, take a photo of the serial number before disposing of it – this could help police trace the account it's linked to.

HAVE THE CONVERSATION

Talk to your child about what tracking devices are, what signs to look out for, and how they might be misused. Emphasise the legal consequences of using them to prank, harass, or monitor someone.

Meet Our Expert

Alan Martin is a seasoned technology journalist with bylines in Wired, TechRadar, The Guardian, The Evening Standard, The Telegraph, and The New Statesman. He specialises in consumer tech, online safety, and emerging risks in the digital landscape.

