



Cedars Manor School Newsletter

Issue 2 — 12th September 2025

Safeguarding Reminder: Dismissal Procedures

For the safety of all children, **please ensure your child waits to be dismissed by their teacher** at the end of the day.

Children **must not leave the collection area without being let go by a staff member**. This is a vital part of our safeguarding procedures to ensure every child is safely handed over to their parent or carer.

If a teacher does not personally see your child leave, **we cannot confirm their whereabouts**, which is a serious safeguarding concern.

If your child walks home alone, please remind them to head straight home after dismissal and not to loiter around the school premises.

Thank you for your understanding and cooperation in keeping our children safe.



Bikes and Scooters on School Premises

For the safety of all pupils, staff, and visitors, please remember that **bikes and scooters — including e-bikes and e-scooters — must not be ridden on school premises**.

All riders should **dismount before entering the school grounds** and **walk their bike or scooter** down to the allocated areas.

Thank you for your cooperation in helping us maintain a safe environment for everyone.

Staying Safe When Using the Internet and Playing Games

The internet can be a fun and exciting place to learn, play games, and connect with friends but it's important to stay safe while you're online. Here are some simple tips to help you use the internet safely:

- **Keep personal information private.** Never share your full name, address, phone number, school name, or passwords online.
- **Only talk to people you know.** Don't chat with strangers, and never agree to meet someone in real life that you've only met online.
- **Tell an adult if something feels wrong.** If you see or hear anything online that makes you feel uncomfortable, upset, or confused, talk to a trusted adult straight away.
- **Be kind online.** Treat others with respect in games, messages, and comments just like you would in real life.
- **Stick to age-appropriate games and apps.** Make sure the games and platforms you're using are suitable for your age. Many have age ratings for a reason!



Bikeability Next Week

A reminder that **Bikeability** sessions will be taking place next week. All children who are taking part have already been informed.

We will be providing **bikes and helmets** for the sessions. However, if your child has their own bike, they are welcome to bring it in to use instead.

Please ensure that all participating children:

- Wear their **full school uniform**
- Have **appropriate footwear** for cycling (e.g. sturdy, closed-toe shoes)
 - A waterproof/warm coat

Thank you for your support in helping make this a safe and successful event.



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WEEKLY ATTENDANCE

OVERALL ATTENDANCE – 95.01%				
Week ending 12/09/2025				
	Class	%	No of Pupils late	No of <u>lates</u>
1	Pine	98.7	2	2
2	Spruce	96.67	4	5
3	Hawthorn	94	2	3
4	Hazel	93.81	3	6
5	Elm	92.86	2	2
6	Lime	92.73	4	8
7	Maple	91.82	1	1
8	Cherry	91.5	1	1
9	Fir	91.38	0	0
10	Yew	89.44	2	9
11	Rowan	87.5	3	5
12	Willow	87.37	0	0
13	Sycamore	75	4	6
14	Beech	72.07	3	7

The whole school attendance is 95.01% this week, which is **BELOW** the school average of 96% however slightly above the National average of 95%



Dates for the Diary

15th September—Meet the teacher

15th-19th September—Bikeability

24th September—YR3 Library Trip

2nd October—YR4 TTRS Day

22nd October—YR5 Science Museum Trip

24th October—Reception Dinosaur Making Workshop

4th November—Parents Evening Day 1

6th November—Parents Evening Day 2

19th November—YR1 Headstone Manor

20th November—YR3 Headstone Manor

24th November—Individual School Photos

Maths Parent Workshops



Autumn 1:

Year 6 - 01.10.25 - Aspen - 9am

Year 5 - 15.10.25 - Aspen - 9am

Year 4 - 22.10.25 - Aspen - 9am

Autumn 2:

Year 3 - 12.11.25 - Aspen - 9am

Year 2 - 19.11.25 - Aspen - 9am

Year 1 - 26.11.25 - Aspen - 9am

Spring 1:

Reception - 04.02.26 - Spare Reception class - 9am

Spring 2:

Nursery - 04.03.26 - Hall - 9am



Uniform Expectations



Pupils are expected to wear school uniform **every day**, which includes a **white shirt or polo**, a **red jumper or cardigan**, and **black or grey trousers, skirt, or pinafore**.

On **PE days**, pupils are still expected to wear **school uniform**. They should wear their **PE kit** only during their scheduled PE lessons. Please ensure your child is wearing **school shoes** (not trainers) as part of their everyday uniform.

Please remember to label all clothing with our child's name clearly.



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Attendance Expectations

If your child is ill or unable to attend school, it is important that you inform the school office **before 9am.**

You can do this by either speaking directly to a member of staff or leaving a voicemail on the absence line (Option 1).

If you are unsure if you should send your child to school please refer to the information in this link to determine: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

We kindly ask that all appointments for your child, including medical and dental visits, be scheduled **during the school holidays or after school hours** whenever possible.

Appointments during the school day can disrupt your child's learning and impact their progress.



Afterschool Club



Monday – Friday | 3:20 PM – 5:30 PM | Term Time Only

Looking for quality after-school care in a safe, engaging environment? Our Afterschool Club offers fun activities, social time, and a welcoming space for your child to relax and unwind after the school day.

Cost per session:

- **£10 per child**
- **£8.50 per child for siblings**

(A minimum of one session per week is required.)

Important Information:

Fees must be paid termly in advance.

If you are interested, please collect a form from the school office.

Value of the Month: TOLERANCE

Tolerance: accepting and respecting differences in others, whether in opinions, beliefs, cultures, or abilities. It means being open-minded, patient, and kind, even when people think or act differently from us.



We encourage our students to demonstrate tolerance by listening with respect, appreciating diversity, and showing empathy toward others. Tolerance helps us build inclusive communities, resolve conflicts peacefully, and grow into compassionate individuals



Emails of the week:



08/09/2025 - Pine Class Swimming

09/09/2025 - Hot Meals and Homework

09/09/2025 - Meet the Teacher!

10/09/2025 - Writing Competition Permission Slip & Book Orders

11/09/2025 - Year 4 Times Table Rockstar's Day



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Learning at Cedars Manor School

Nursery

We have been learning: to explore our new classroom

You can help at home by: talking to your child about their experience of nursery at their stay and play session

Reception

We have been learning: what makes me unique?

You can help at home by: discussing with your child what makes them special and different from others

Year 1

We have been learning: to recognise numbers to 10 in words

You can help at home by: writing numbers in words and digits and asking your child to match them.

Year 2

We have been learning: to identify the different materials that objects are made from

You can help at home by: asking your child to select a number of items around the home and discuss the materials they are made from

Year 3

We have been learning: to identify key features of a character from a text and use expanded noun phrases to describe them

You can help at home by: encouraging your child to describe objects around the home using expanded noun phrases

Year 4

We have been learning: who the Romans were and why they wanted to invade Britain

You can help at home by: asking your child to explain some of the key reasons they have discovered as to why the Romans invaded Britain

Year 5

We have been learning: what happened after the Romans left Britain.

You can help at home by: asking your child to identify who the Anglo Saxons were and where they came from.

Year 6

We have been learning: how to write a script for a comic

You can help at home by: asking your child to explain what their story was about and how they organised their ideas

Thank you for supporting your child's learning at home. Your involvement helps to reinforce what they've been doing in school and makes a big difference in their progress!



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Open days

Harrow's secondary schools will be holding open events in September and October to help parents and children decide on their applications.

Many schools begin their sessions with a short presentation. If you cannot make these dates and times, please contact schools for alternatives – all schools welcome visitors at other times.

Avanti House	Open Evening Wednesday 17 September 2025 , 5pm – 8.30pm Open Mornings Monday 22 September – Thursday 25 September 2025 from 9.30am by appointment with the school.
Bentley Wood High School	Open Evening Thursday 11 September 2025 , 6.30pm – 9pm Open Mornings Monday 15 September – Friday 19 September 2025 , 9am – 12 noon
Canons High School	Open Evening Wednesday 1 October 2025 , 5.30pm – 8pm Open Mornings Monday 6, Tuesday 7 and Wednesday 8 October 2025 , 9am – 10am
Harrow High School	Open Evening Wednesday 24 September 2025 , 6.30pm Open Morning Tours by appointment – please contact the school
Hatch End High School	Open Evening Thursday 25 September 2025 , 5.30pm – 8pm (Headteacher's Speech at 5.30pm and 7.15pm) Open Mornings Monday 29 September and Wednesday 1 October 2025 , 9.30am Please book for both events via the school website
Nower Hill High School	Open Mornings - Monday 22 September – Friday 26 September 2025 (excluding Wednesday 24 September 2025) Information, presentations and tours for families and children to see the school in the normal working day commence at 9.00am and finish at 11.00am each day. Places for any of the four Open Mornings can be booked via the link on the school website from the start of September. Additional tours available on request.
Park High School	Open Evening Thursday 18 September 2025 6pm – 8pm (last admission 7.30pm) Open Mornings Tuesday 23, Wednesday 24 and Thursday 25 September and Wednesday 1 and Wednesday 8 October 2025 (Please book via the link on the school website from the start of September)
Pinner High School	Open Evening Thursday 2 October 2025 4.30pm and 6.30pm - Head's talk and school tour for parents/carers and children No booking required Open Morning Monday 6 October 2025 9am – 10.15am and 11am – 12.15pm – school tour only for parents/carers and children to see the school during the normal working day. Booking required
Rooks Heath School	Open Evening Wednesday 10 September 2025 5.00pm – 7.30pm with Open Mornings available on request between 9.10am – 10.30am
The Sacred Heart Language College	Open Evening Tuesday 9 September 2025 , 6.30pm – 8.30pm Open Afternoon Thursday 18 September 2025 , 4.00pm - 6.00pm
Salvatorian College	Open Evening Tuesday 30 September 2025 , (5.30pm - 7.30pm) Open Mornings commencing from Thursday 2 October 2025 (9am - 10am, by appointment)
Whitefriars	Open Evening - Friday 26 September 2025 , 4.30pm – 7.30pm (Headteachers talk at 5.00pm & 6.30pm) Open week beginning – Monday 29 September 2025 – Bookable tours at 9am
Whitmore High School	Open Day/Evening Monday 15 September 2025 3.30pm – 5.30pm and 6.30pm – 8.30pm

Secondary School Transfer – September 2026 Entry

SEPTEMBER 2014 AND 31 AUGUST 2015

You need to apply to transfer to secondary school. Please apply:

Online at www.eadmissions.org.uk

CLOSING DATE FOR APPLICATIONS IS

31 OCTOBER 2025

We strongly recommend that you submit your secondary application by **Friday 24 October 2025**, as this is the Friday before the half term holiday.

Open Days

To help you make an informed decision, we've included a list of all upcoming **secondary school open days** for you to visit. These open days are a great opportunity to:

- Tour the school grounds and facilities
- Meet teachers and staff
- Ask questions about curriculum, support, and extracurricular activities
- Get a feel for the school environment

Please take the time to visit the schools you're considering — this will help you choose the best fit for your child.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

I WANT TO BELIEVE

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>