



Cedars Manor School Newsletter

Issue 6 — 21st May 2026



DATES FOR THE DIARY

- 4th June—Year 6 V&A Museum
- 5th June—Year 2 Writing Event
- 12th June—Wheely Great Treasure Trail
- 16th June—Year 5 Visit The Globe
- 19th June—Cherry Class Assembly
- 22nd June—Year 5 V&A Museum
- 23rd June—Year 3 Science Museum
- 25th June—Reception Sea life Centre
- 26th June—Bonsai Class Assembly
- 26th June—Summer Fair
- 29th June—3rd July—Sports Week
- 3rd July—YR4 Entrepreneurship Day
- 3rd July—Reception Graduation
- 6th July—YR1 Seaside Day
- 8th July—YR6 National Theatre Trip
- 9th July—YR6 Production

WEEKLY ATTENDANCE

OVERALL ATTENDANCE – **95.32%**
 Week ending 21/05/2026

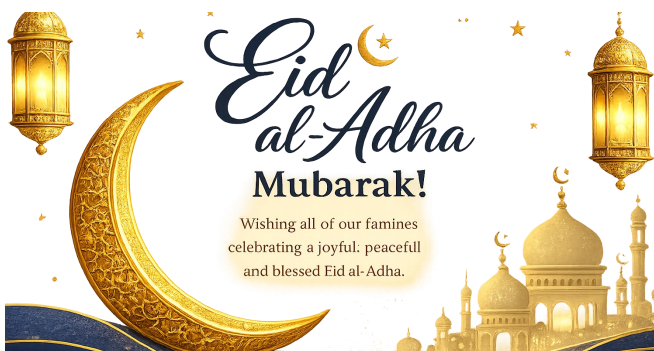
	Class	%	No of Pupils late	No of lates
1	Fir	98.81	0	0
2	Beech	98.33	0	0
3	Lime	98.5	1	1
4	Elm	97.32	2	3
5	Pine	96	1	1
6	Hawthorn	95.83	0	0
7	Spruce	94.74	2	2
8	Rowan	94.57	0	0
9	Cherry	94.23	0	0
10	Sycamore	94.23	1	1
11	Yew	93.52	1	1
12	Hazel	92.11	1	1
13	Maple	91.91	3	4

The whole school attendance is **95.32%** this week, which is **Below** the school average of **96%** but **Above** the National average of **95%**

It is very important that your child is in school EVERYDAY and ON TIME, so that they can make progress in their learning. Parents must have a valid reason for keeping a child at home. Children have **13 weeks** of holiday time. Family holidays should be taken during this time only.

EID MUBARAK

We would like to wish all of our families celebrating Eid al-Adha a joyful and peaceful Eid next week. We hope your celebrations are filled with happiness, family, and special memories. Eid Mubarak from everyone at CMS!



SIGNS OF THE WEEK



FISH



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YAP HOUSE OF LORDS

On Monday 18th May, the Young Ambassadors for Peace visited the House of Lords to celebrate the work completed throughout their peace project. During the project, the children explored how peace can be embedded within the curriculum, focusing on peace with others, peace with self, and peace with nature.

The event welcomed many guests who came to hear the children present their findings and celebrate their achievements. A special well done to Shianne for her fantastic speech, which beautifully demonstrated how well CMS pupils have embraced and embedded peace within the curriculum.



Thank you to our wonderful staff, parents, and governors for their continued support in making this such a successful and memorable event.

HAPPY SHOES DAY

Thank you to everyone who took part in our Happy Shoes Day on Tuesday. By wearing their happy shoes and joining in the celebrations, we raised £79.60, which will go towards supporting our school travel plan initiatives. We appreciate everyone's support and enthusiasm in helping make the event a success.



NURSERY TRANSPORT WALK

On Wednesday 20th May, the nursery children went on a local environment walk linked to their transport topic and Math learning.

The children identified different modes of transport and used their counting skills to see which types and colours of transport were the most popular. This fun activity helped develop their observation, communication, and early Math skills.



YEAR 6 ART & DESIGN PROJECT

In Year 6 the children have been exploring a Design Technology enquiry question: How can we design furniture which is full of personality and character?

The children explored different chair designs and their functionality. After carefully designing a chair that matches their personality, they built their chairs using a range of materials.





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Issue 6 — 21st May 2026

YR4 MUSIC CONCERT

This academic year, our Year 4 children have been learning to play the ukulele and recorder. It was wonderful to see them showcase their talents on Wednesday as they performed for their parents and demonstrated the skills they have developed throughout the year.

Thank you to all of our Year 4 parents and carers for coming along to support the children and celebrate their achievements.



DUKE OF CEDARS AWARD

The Duke of Cedars Award is a key part of life at Cedars Manor School, providing pupils with a wide range of enriching experiences beyond the classroom. Through this programme, pupils develop essential life skills including confidence, resilience, teamwork, independence, and leadership, helping prepare them for their school journey and life beyond.

Attached alongside this newsletter is a document showcasing the Duke of Cedars activities and achievements completed across the school for Summer 1.



PLANTERS

To further support our school sustainability plan, we were fortunate to receive a funding grant from The Nature Park. This grant has enabled us to further develop our grey spaces and begin to turn them green.

We have had two large wooden SuDS planters installed near the playgrounds, these planters feed from the drain pipes to ensure sufficient watering. These will enhance our biodiversity and we hope you will enjoy watching the plants grow and flower.



BIKE SHELTER

We are excited to announce that a new bike shelter is currently being installed at school. This will help to keep the bike area tidy, organised, and more secure for everyone who cycles to school.

Thank you for your cooperation and patience while the installation works are taking place. We will let you know when the shelter is ready for use after half term.

Once the new shelter is available, please remember that the mushroom stands outside the front entrance are intended for scooters only. We kindly ask that bikes are not left in this area.





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LEARNING AT CEDARS MANOR SCHOOL

Nursery

We have been learning: all about people who help us. This week focused on teachers and vets.

You can help at home by: *talking about different people who help us, reading stories about teachers and vets, encouraging role play, and helping your child care for toys or pets through simple everyday activities.*

Reception

We have been learning: how to use recycled materials to construct for a purpose. We made making musical instruments. There was lots of guitars, a few shakers and even a microphone.

You can help at home by: *using recycled materials to make something. A robot, a type of transport or maybe a London landmark like Big Ben.*

Year 1

We have been learning: to review phonics sounds and developing confidence in reading.

You can help at home by: *continuing to encourage your child to read little and often, practice recognising sounds and talk about stories they read to help build fluency and understanding,*

Year 2

We have been learning: how to tell the time: o'clock, half past, quarter past, and quarter to.

You can help at home by: *practising telling the time.*

Year 3

We have been learning: about the parts of a flower

You can help at home by: *gently pull apart a flower and talk about the many different parts (petals, stem, leaves, roots, pollen).*

Year 4

We have been learning: how to use our coding knowledge in the real world.

You can help at home by: *asking children to go through the algorithm (set of instructions) they used to make a polygon (a shape with straight sides).*

Year 5

We have been learning: to write about the journey of the wind in English.

You can help at home by: *asking the children to use their senses to describe the things around them.*

Year 6

We have been learning: how to write a narrative story.

You can help at home by: *reading lots of stories in different genres and from different cultures and time periods.*

Thank you for supporting your child's learning at home. Your involvement helps to reinforce what they've been doing in school and makes a big difference in their progress!