



Cedars Manor School Newsletter

Issue 3 — 25th September 2026

RECEPTION APPLICATIONS FOR SEPTEMBER 2027 — OPEN!

Key Dates

- **Applications Open:** 1 September 2026
- **Closing Date:** 15 January 2027

How to Apply

You must submit your application **online**. You can apply through:

1. London Borough of Harrow Website

- Go to the Harrow Council admissions page: [Apply for a primary school place](#)
- Create or log in to your account.
- Follow the step-by-step form to enter your child's details and school preferences.

2. eAdmissions Website

- Visit the eAdmissions portal: [eAdmissions](#)
- Register for an account (or log in if you already have one).
- Add your child's information.
- Select your preferred schools in order of preference.
- Upload any required documents.
- Submit your application and **save/print your confirmation**.



Important Notes

- You can choose **up to 6 schools** (recommended).
- Applications submitted after **15 January 2026** will be considered late and may reduce your chance of getting your preferred school.



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DATES FOR THE DIARY

- 9th Oct — Sycamore Class Assembly
- 22nd Oct — YR5 Visit Science Museum
- 23rd Oct — Lime Class Assembly
- 23rd Oct — Last day of Half-Term
- 24th Oct to 31st Oct — Half-Term Holiday
- 4th Nov — YR2 Visit Tower of London
- 6th Nov — YR3 Visit Headstone Manor
- 12th Nov — YR4 Visit Verulamium
- 13th Nov — Hawthorn Class Assembly
- 20th Nov — Beech Class Assembly
- 27th Nov — Fir Class Assembly
- 4th Dec — Pine Class Assembly

NEW ACTIVITY WALLS!

We are excited to announce that our new **activity walls** have arrived and are now ready for the children to enjoy at lunchtime!

The walls provide a fun and active way for children to keep moving during their break, while developing their **coordination and physical fitness**. We are looking forward to seeing the children make the most of these exciting new additions to our playground!



OVERALL ATTENDANCE – **96.58%**
Week ending 25/09/2026

	Class	%	No of Pupils late	No of lates
1	Beech	100	0	0
2	Lime	100	0	0
3	Elm	100	0	0
4	Fir	100	1	1
5	Hazel	100	0	0
6	Sycamore	95.24	0	0
7	Yew	95.24	0	0
8	Spruce	94.74	1	1
9	Rowan	94.44	1	1
10	Pine	94.23	1	1
11	Cherry	93.33	1	1
12	Hawthorn	92	2	2

The whole school attendance is **96.58%** this week, which is **Above** the school average of **96%** but **Above** the National average of **95%**
Well Done!!

SIGN OF THE WEEK



Peace

MATHS PARENT WORKSHOPS

Year group	Date	Time and location
Year 6	12.11.26	9:00am - 9:30am
Year 5	19.11.26	9:00am - 9:30am
Year 4	03.12.26	9:00am - 9:30am
Year 3	10.12.26	9:00am - 9:30am
Year 2	14.01.27	9:00am - 9:30am
Year 1	28.01.27	9:00am - 9:30am
Reception	04.02.27	9:00am - 10am
Nursery	11.02.27	9:00am - 9:30am



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YEAR 3 VISIT TO STANMORE LIBRARY

Year 3 enjoyed a fantastic visit to **Stanmore Library on Friday 25th September** as part of their English learning around *The Legend of Spud Murphy*. The children had the opportunity to explore the library, learn more about the services it offers and enjoy a story shared by the librarian. After their library visit, the children headed to the local park to enjoy their lunch and some time outdoors.



YOUNG PEACE AMBASSADORS – PEACE EDUCATION DAY

On **Wednesday 23rd September**, our Young Peace Ambassadors took part in their first workshop as part of this year's Peace Project. They joined children from other schools for a day of activities and learning focused on what peace means and how we can help create a more peaceful world.

We look forward to seeing what they take from the project and how they can put their learning into action at Cedars Manor.



A VISIT FROM PERFORM

We were delighted to welcome **Perform** to Cedars Manor School on Tuesday **22nd September** for a fun-filled drama workshop! The children had a fantastic time exploring the theme of **Recycling**, using drama, dance and singing to help develop their confidence, concentration and social skills to further understand the importance of saving our planet.

The workshop gave the children the opportunity to build their **confidence, concentration and social skills** while having lots of fun. A big thank you to Perform for visiting us and making it such an enjoyable experience!



SCHOOL COUNCIL MEETS CHARTWELLS

Our School Council recently had their first meeting. They met with **Chartwells**, our school lunch catering company to discuss the new Autumn menu. The children will soon have the opportunity to take part in a special **taster session**, where they can try some of the new food options and share their thoughts.

We are also pleased to announce that, in the coming weeks, **parents and carers will be invited to a taster session** so that they can sample some of the new menu choices too. We look forward to hearing everyone's feedback!



MUSIC INSTRUMENT LESSONS



Would your child like to learn an instrument? Individual music lessons are available in school. **Please contact the school office for more information.**





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SECONDARY SCHOOL TRANSFER – SEPTEMBER 2027 ENTRY

School	Open Events
Avanti House	Open Evening: Wednesday 16 September 2026, 5pm - 8.30pm Open Mornings: Monday 21 September to Thursday 24 September 2026 from 9.30am. By appointment with the school.
Bentley Wood High School	Open Evening: Thursday 10 September 2026, 6.30pm - 9pm Open Mornings: Monday 14 September – Friday 18 September 2026, 9am - 12 noon
Canons High School	Open Evening: Wednesday 7 October 2026 Open Mornings: Monday 12 – Wednesday 14 October 2026, 9am - 10am
Harrow High School	Open Evening: Wednesday 23 September 2026, 6.30pm Open Morning Tours: By appointment. Please contact the school
Hatch End High School	Open Evening: Thursday 24 September 2026, 5.30pm - 8.00pm (Headteacher's Speech at 5.30pm and 7pm) Open Mornings: Tuesday 29 September and Thursday 1 October 2026, 9.15am - 10.30am Please book for both events on the Hatch End school website. ↗
Nower Hill High School	Open Mornings: Monday 21, Tuesday 22, Thursday 24 and Friday 25 September 2026 Information, presentations and tours for parents/carers and children to see the school in the normal working day start at 9am and finish at 11am each day. Places for any of the five Open Mornings can be booked via the link on the school website from the start of September.
Park High School	Open Evening: Thursday 17 September 2026, 6pm - 8pm (last admission 7.30pm) Open Mornings: Tuesday 22, Wednesday 23 and Thursday 24 September, and Wednesday 30 September and Wednesday 7 October 2026 (Please book via the link on the school website from the start of September.)
Pinner High School	Open Evening: Thursday 1 October 2026, 5.30pm and 7pm – Head's talk and school tour for parents/carers and children. No booking required. Open Morning: Monday 5 October 2026, 9am - 10.15am and 11am - 12.15pm. School tour only for parents/carers and children to see the school during the normal working day. Booking required.
Rooks Heath School	Open Evening: Wednesday 9 September 2026, 5pm - 7.30pm Open Mornings: Available on request between 9.10am - 10.30am
The Sacred Heart Language College	Open Evening: Tuesday 8 September 2026, 6pm - 8.30pm Open Morning: Thursday 17 September 2026, 9am - 10.30am
Salvatorian College	Open Evening: Tuesday 29 September 2026, 5.30pm - 7.30pm Open Mornings: Commencing from Thursday 1 October 2026 (9am - 10am, by appointment)
Whitefriars	Open Evening: Monday 21 September 2026, 4.30pm - 7.30pm (Headteachers talk at 5pm and 6.30pm) Open Week: Beginning Monday 28 September 2026 – Bookable tours at 9am
Whitmore High School	Open Day/Evening: Tuesday 22 September 2026, 3.30pm - 5.30pm and 6.30pm - 8.30pm

SEPTEMBER 2015 AND 31 AUGUST 2016

You need to apply to transfer to secondary school. Please apply:

Online at

www.eadmissions.org.uk

CLOSING DATE FOR APPLICATIONS IS

31 OCTOBER 2026

We strongly recommend that you submit your secondary application by **Friday 23rd October 2026**, as this is the Friday before the half term holiday

OPEN DAYS

To help you make an informed decision, we've included a list of all upcoming **secondary school open days** for you to visit. These open days are a great opportunity to:

- Tour the school grounds and facilities
- Meet teachers and staff
- Ask questions about curriculum, support, and extracurricular activities

Please take the time to visit the schools you're considering — this will help you choose the best fit for your child.



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LEARNING AT CEDARS MANOR SCHOOL

Nursery

We have been learning: about who the adults that help us in school are. We have also taken a book home from the library to share with our family

You can help at home by: read your child's library book with them, get them to talk about the pictures and what they can see.

Reception

We have been learning: about what features show if a dinosaur is a meat eater or a plant eater.

You can help at home by: looking at pictures of dinosaurs and seeing if your child can tell you if they eat meat or plants.

Year 1

We have been learning: about our local area and identifying local landmarks in Geography.

You can help at home by: exploring the local area and spotting different landmarks together.

Year 2

We have been learning: how to label number lines

You can help at home by: practising which numbers are bigger or smaller using > and <

Year 3

We have been learning: how to write a persuasive letter

You can help at home by: showing your children examples of letters for them to see how it is laid out.

Year 4

We have been learning: to write a travel guide in English

You can help at home by: choosing key facts and places about the city. Encourage them to use short sentences, simple facts and descriptive words to make their travel guide exciting.

Year 5

We have been learning: about figurative language in English.

You can help at home by: describing things around them using similes, alliteration, hyperbole, metaphor and personification.

Year 6

We have been learning: to practise SATs papers, developing confidence and familiarity with the types of questions they may encounter.

You can help at home by: encouraging your child to read regularly and practise their times tables to build confidence.

Thank you for supporting your child's learning at home. Your involvement helps to reinforce what they've been doing in school and makes a big difference in their progress!

A decorative border surrounds the menu. At the top left is a yellow pencil, a red apple, and a pink ruler. At the top right is a hot dog in a bun. On the left side is a slice of pizza. At the bottom left is a yellow star. At the bottom right is an orange ice cream bar. The background is a purple grid.

School Favourites

Focaccia or Garlic Flatbread

MAINS

Hot Honey Chicken Goujons
Cheese and Tomato Pizza

SIDES

Chips, Coleslaw
and Baked Beans

DESSERTS

Sticky Toffee Apple Crumble
or Chocolate/Vanilla Ice Cream

*Menus may be subject to change

Thursday 1st October



Chartwells
Schools



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PERFORM – SPECIAL OFFER FOR CEDARS MANOR FAMILIES

Perform run regular weekly classes in the local area and they are offering **a special introductory discount** to all parents of Cedars Manor School if they come along for a free trial session before Wednesday 11th November.

To claim your discount, just call Perform on 020 7255 9120 quoting **WUOL111126** or book a Free Trial Session online at perform.org.uk/try.

Here are some of the nearest Perform classes to the school:

Perform HA1

(1.2 miles)

Saturdays at 9.30am and 11.15am

Marlborough Primary School

Marlborough Hill,

HA1 1UJ

Perform HA5

(1.5 miles)

Mondays at 4pm and 5.05pm

Pinner Methodist Church

Love Lane,

HA5 3EE

Perform HA5

(1.5 miles)

Fridays at 4.00pm

St Luke's Parish Hall

Love Lane,

HA5 3EX

Perform HA1

(1.6 miles)

Fridays at 4pm

St Jerome C Of E Bilingual School

120-138 Station Road,

HA1 2DJ

Perform HA7

(2 miles)

Fridays at 4pm

Bernays Memorial Hall

25 The Broadway,

HA7 4DA

There are others too. Click to find all the nearest [here](#) or view a list of [all areas](#).



Friends of Cedars Manor School

AGM

Annual General Meeting

Everyone is welcome.

Stay informed and get involved.

You are all members of the Friends of Cedars Manor School.
Come and see how you can become an active member!

Friday 2nd October – 2:45pm

Sign in at the school office



Parentkind
Member Association

MOTION4KIDS SPORTS DEVELOPMENT CENTRE



CEDARS MANOR SCHOOL

Whittlesea Rd,
Harrow HA3 6LS



FUN SPORTING ACTIVITIES
BOYS & GIRLS, AGES 4-16



MAKE NEW FRIENDS
BUILD CONFIDENCE



STAY ACTIVE
LEARN NEW SKILLS



EVERYONE WELCOME!



EVERY SATURDAY
9:45 – 11:45 AM

ADMISSION
FREE



SPACES ARE LIMITED – BOOK NOW
TO GUARANTEE YOUR CHILD'S PLACE

≡ ACTIVITIES ≡



FOOTBALL



BASKETBALL



DODGEBALL



HANDBALL



TAG RUGBY



ATHLETICS



CRICKET



DANCE



TO BOOK YOUR PLACE:

020 3371 8615 | ADMIN@MOTION4KIDS.CO.UK



WWW.BOOKWHEN/SPORTSPAYMOTION-DC



SCAN TO BOOK!

What Parents & Educators Need to Know about DISCORD

AGE RESTRICTION
13+

(with a 17+ app rating on app stores)

WHAT ARE THE RISKS?

A CHANNEL FOR EVERYTHING

While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

REAL-LIFE DISTRACTION

Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in larger servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

STRANGER DANGER

Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

A HARASSMENT RISK

There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviours. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

INAPPROPRIATE CONTENT

This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

A MONEY DRAIN

Discord is free to use, but users can still spend real-world money on it. This may include Discord 'Nitro', a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the 'Shop' for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

Advice for Parents & Educators

USE FAMILY CENTRE

Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a younger user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than be about constant monitoring.

CHECK, TALK, REPORT

Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret. Show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

MANAGE TIME ONLINE

Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss healthy limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

REVIEW SPENDING CONTROLS

Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money. Check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.



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