



# Cedars Manor School Newsletter

Issue 2 — 24th April 2026



## DATES FOR THE DIARY

- 30th April—YR4 British Museum Trip
- 30th April—YR 3 TTRS Day
- 4th May—Bank Holiday (SCHOOL CLOSED)
- 1st May—Hazel Class Assembly
- 5th—8th May—KS1 SATS
- 11th May—YR 3 Forest School
- 11th May -14th May—Year 6 SATS
- 15th May—Year 2 Local Field Trip
- 15th May—Maple Class Assembly
- 18th May—YAPS visit Parliament

## DEVELOPING CYCLING

Cedars Manor School was fortunate to receive funding from Harrow Council to help improve children's cycling skills. With this funding, we purchased 10 bikes and 10 helmets to enhance lunchtime provision by providing safe and accessible cycling for our pupils. This initiative supports our school travel plan by encouraging more children to cycle to school confidently.

Promoting cycling not only benefits pupils' health and independence, but also contributes positively to the environment by reducing traffic and emissions. The children have been very excited for this opportunity.



## WEEKLY ATTENDANCE

OVERALL ATTENDANCE – **95.74%**  
Week ending 24/04/2026

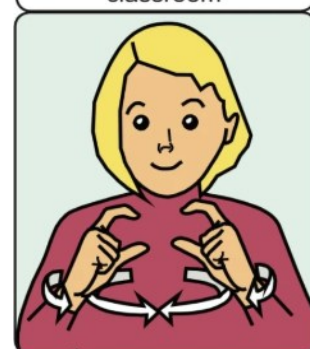
	Class	%	No of Pupils late	No of lates
1	Beech	99.67	0	0
2	Spruce	98.95	1	1
3	Sycamore	98.85	1	1
4	Yew	98.57	0	0
5	Maple	98.42	1	1
6	Fir	96.82	0	0
7	Pine	96	0	0
8	Hawthorn	95.83	1	1
9	Lime	95.38	1	3
10	Hazel	94.44	0	0
11	Elm	94.29	3	3
12	Rowan	92.17	2	3
13	Cherry	86.92	0	0

The whole school attendance is **95.74%** this week, which is **Below** the school average of **96%** but **Above** the National average of **95%**

It is very important that your child is in school **EVERYDAY** and **ON TIME**, so that they can make progress in their learning. Parents must have a valid reason for keeping a child at home. Children have **13 weeks** of holiday time. Family holidays should be taken during this time only.

## SIGNS OF THE WEEK

classroom





# Cedars Manor School Newsletter

Issue 2 — 24th April 2026

## RIGHTS RESPECTING SCHOOL AWARD

We are pleased to inform our school community that Cedars Manor has been awarded the Bronze Accreditation for the Rights Respecting School Award. This is a fantastic achievement. Our pupils and staff have worked hard on embedding these rights across the school.



## YOUNG AMBASSADORS FOR PEACE PROJECT

Our Year 5 YAPS had a wonderful visit to Oxford on Wednesday to take part in their 3rd experience day as part of the project. They visited the Global Retreat Centre and spent the day exploring the beautiful grounds.

The activities completed were reflective of the 5 elements of Earth, Fire, Water, Air and Ether.

This linked beautifully with Earth Day celebrations and allowed the children to connect with nature.



## RECEPTION AND YEAR 1 SPRING WALK

On Wednesday 22nd April, Reception and Year 1 went on a spring walk around the school locality.

It was a beautiful sunny morning and the children identified many wonderful signs of spring. The children were excited to share all the wonderful things they saw, blossom trees, greenery, butterflies, daisies, dandelions, beautiful flowers and birds.

Please discuss with your child what signs of Spring they saw on their walk and how this made them feel.



## CELEBRATING SAINT GEORGE'S DAY

This week, we marked Saint George's Day in school and extend our good wishes to all who celebrated.

Pupils took part in a special assembly where they learned about Saint George and developed their awareness and understanding of his significance in British history.

Children also enjoyed a themed lunch on Thursday, which was well received.

It was a lovely opportunity to recognise and celebrate the occasion together.





# Cedars Manor School Newsletter

Issue 2 — 24th April 2026



## LEARNING AT CEDARS MANOR SCHOOL

### Nursery

**We have been learning:** about the story 'Duck in the truck'. We have designed our own cars and thought about how many wheels we need, if it was fast or slow and if it has any special features (flying, going in water, etc.)

**You can help at home by:** making a junk car model and posting a picture on their tapestry. Speak to Miss Shaba if you do not have access.

### Reception

**We have been learning:** about sharing and halving.

**You can help at home by:** setting up a toy picnic and having your child share the 'food' with the toys. Can they share it fairly?

### Year 1

**We have been learning:** about the four seasons in Science

**You can help at home by:** talking about the weather each day, going on seasonal walks, noticing changes in nature, discussing what clothes to wear, and doing simple activities like drawing or collecting leaves.

### Year 2

**We have been learning:** about a whole and how to recognise a half in Maths. We have also been learning about how to protect the environment and the importance of recycling.

**You can help at home by:** practising that a half means something is split into two equal parts and by encouraging them to recycle.

### Year 3

**We have been learning:** what plants need to survive

**You can help at home by:** looking at plants around us and discussing with your child the needs of the plant for survival.

### Year 4

**We have been learning:** to describe a setting

**You can help at home by:** asking your child about the features of a setting

### Year 5

**We have been learning:** about life cycles in Science.

**You can help at home by:** offering access to various materials for children to do more research about life cycles. (books from the library, documentaries).

### Year 6

**We have been learning:** how to answer SATs questions in our final mock test.

**You can help at home by:** helping your child to revise, and to practice answering any question types they feel unsure of.

**Thank you for supporting your child's learning at home. Your involvement helps to reinforce what they've been doing in school and makes a big difference in their progress!**

# What Parents & Carers Need to Know about DISCORD

AGE RATING

13+

Servers and channels marked as 'NSFW' require users to be 18 or older to join.

Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Discord is organised around closed groups, referred to as 'servers'. To join a server, users must be invited or provided with a unique link. It's a space for users to interact with friends, meet others with shared interests and collaborate privately online – but it's also a place where young people can be exposed to risks if the right precautions aren't taken.

## WHAT ARE THE RISKS?

### CYBERBULLYING

Discord's easy accessibility and connectivity, unfortunately, makes it an ideal place for cyberbullying to occur – especially as audio and video streams disappear once they've ended, meaning that bullying could take place without leaving any evidence. Closed groups can also be created, giving young people the opportunity to exclude their peers or send cruel messages without adult oversight.

### DIFFICULT TO MODERATE

Like many private communication apps, Discord's real-time messaging can be difficult to control. The system enables content moderation through each individual server – so different groups can set their own rules for what's acceptable, and some groups may not monitor for unsuitable content. Anything that happens in an audio or video stream is also virtually untraceable once the stream has concluded.

### INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.

### ACCESSIBLE TO PREDATORS

On many chat platforms, users can lie about their age or true identity – and Discord is no exception. Predators have attempted to abuse the platform by using it to contact and communicate with underage users – by initially chatting with a child on an age-appropriate channel, for example. While Discord has improved its safety settings, some users will still try to bypass them for malicious reasons.

### CRIMINAL ACTIVITY

Discord does have strict Terms of Service and Community Guidelines to protect its users – but, sadly, not everyone adheres to them. Criminal activity including grooming, hate speech, harassment, exploitative content, doxing and extremist or violent material have all been found on Discord servers over the last two years. In 2020, Discord received almost 27,000 reports of illegal activity on the platform.

## Advice for Parents & Carers

### REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

### EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.

### SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content: a setting that should be enabled if your child uses the platform. Discord automatically tries to flag images that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.

### MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

### DISCUSS GOOD ONLINE BEHAVIOUR

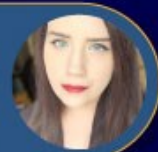
The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.

### HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).

## Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at [gwm3.com](http://gwm3.com); a website specialising in all things Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations – including the metaverse and Web3 – are impacting people, places and things.



National Online Safety®

#WakeUpWednesday

Sources: <https://www.cafedaily.com/news/discord-5-steps-safeguarding-teens-on-popular-chat-app/> <https://support.discord.com> <https://india.cnetplata.com/articles/discord-is-a-haven-for-gamers-and-sexual-exploiters/> <https://kotaku.com/discord-deleted-thousands-of-violent-extremist-and-otm-19462326>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety